

Saint Rose of Lima Catholic School



Parent/Student Handbook 2022-2023

Expanding Minds, Enriching Souls

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SAINT ROSE OF LIMA PARENT/STUDENT HANDBOOK

Forward

The school is an extension of the home, and it is to the home that the school looks for support and collaboration in the important work of education. This handbook reflects our desire for clear communication within a framework that is informed by the light of Christ and consistent with best practices.

Saint Rose of Lima

Isabella Flores, commonly known as Rose, was born in Lima, Peru, in 1586, and became the first canonized saint of the Western Hemisphere. She led a virtuous life at home and, after receiving the habit of the Third Order of Saint Dominic, she made great progress in a life of penance and prayer. She had a special devotion to Christ in the Eucharist and to the Blessed Mother. Her desire to teach others the secret of prayer made her a zealous promoter of the Rosary. She died at Lima in August 1617, and was canonized by Pope Clement X in 1671. She is patroness of South America and the Philippines. Her Feast Day is celebrated on August 23rd.

History of Saint Rose of Lima School

Saint Rose of Lima Catholic School is a Jubilee School re-opened by the Diocese of Nashville in 1999. It is a ministry of Saint Rose Parish and is supported by the Parish. The School also serves families from surrounding parishes.

Saint Rose School first opened its doors in 1953 as a four-classroom school with two grades to each room. It was staffed by three religious from the Sisters of the Most Precious Blood from O'Fallon, Missouri.

Classes began with 81 students: 44 were from Sewart Air Base and 37 were from Murfreesboro. Throughout its early existence, more than one-half of the students were from the Air Force Base.

Through the years the facility had been expanded until in 1969 there were nine classrooms, a library, cafeteria and gymnasium. The enrollment increased steadily until it reached its peak at the beginning of the 1968-69 school year with 263 students.

During the 1968-69 school year, it was learned that Sewart Air Force Base would close and dependents would begin to leave. By the end of the year, the Precious Blood Sisters had withdrawn, and the impending closing of the Air Force base led to the closing of the school in 1970 since over half of the children were from the base. The Dominican Sisters of St. Cecilia were asked to help administrate the school in its last year of operation.

Several factors would contribute to the ongoing growth in the Catholic community in Murfreesboro. In the 1990s Rutherford County in general and Murfreesboro in particular began a time of unprecedented growth. The opening of Nissan Motor Manufacturing Plant brought an influx of families from heavily Catholic industrial states in the north. In addition, the spirit of love, faith and charity found at Saint Rose Church began to draw dozens of adults each year to the RCIA program, helping to grow the parish to over 1000 families.

Parents began to ask that the school reopen. They worked for this goal with great enthusiasm. In 1997, Bishop Kmiec inaugurated an in-depth study concerning the areas in need of a Catholic school. It was decided that Saint Rose School would be reopened.

In 1998, the Dominican Sisters of Saint Cecilia Congregation in Nashville agreed to return to the school. In the following year, Saint Rose School reopened with 88 students in Grades K-4, two Dominican Sisters and five lay teachers. Each year grades were added and in August 2003 the school was complete with nine grades. The addition of a second section of each grade was completed in 2009 after the addition of the new junior high wing.

Accreditation/Affiliations

Saint Rose is accredited by Cognia through the Diocese of Nashville Office of Catholic Schools and is approved by the State of Tennessee. Saint Rose is a member of NCEA (National Catholic Educational Association) and of ASCD (Association for Supervision and Curriculum Development).

I. PHILOSOPHY/MISSION STATEMENT

Mission Statement

Saint Rose Catholic School unites with the family to provide a quality Catholic education in a Christ-centered environment, promoting learning, love and service, which prepares students for the future.

Philosophy

Saint Rose School is a Catholic elementary school. Its philosophy is derived from the application of fundamental Catholic teaching which holds that every human person made in the image and likeness of God has dignity and an eternal destiny. It is the work of the school to support parents, the primary educators of their children, in the formation of each child. Within a nurturing environment, Saint Rose seeks to build on the natural curiosity and wonder which children begin with in life. The school supports growth by developing skills and depth of understanding with the undergirding of self-discipline. Learning is to be a lifelong pursuit that results in human flourishing. Saint Rose, therefore, exposes students to all that is true, good and beautiful, understanding that through such exposure students will become the persons God created them to be.

Beliefs

- Saint Rose Catholic School provides a Christ-centered environment that fosters a love for the Catholic faith, life, family and country in which each student can learn, achieve and succeed to his or her potential.
- Students should be encouraged to respect differences in cultures, creeds and origins in a spirit of cooperation, mutual respect and love.
- Students should be prepared for the challenges of the future, as well as the duties of good citizenship through the development of character and leadership in order to serve the Church, community and country.
- The uniqueness and dignity of each student should be valued in order to fully develop the spiritual, physical, intellectual, emotional and educational needs of students.
- A standard of high expectations, structured environment, and quality programs in the academic disciplines and fine arts should be provided to promote student achievement.
- Programs of health and safety should be provided, as well as physical activity that encourages fitness, sportsmanship and the discipline needed to participate in cooperative play and athletics.
- Ongoing evaluation and updating of programs, methods and procedures are essential to maintain standards of excellence.

Parents and School

It is expected that parents, as the primary educators of their children, will want to be active participants in the education process. Opportunities to volunteer in the classroom and work on school and Parent Connection committee projects are numerous. Parents who show interest and participate in the life of the school promote student success.

School/Parent Partnership Agreement

As the primary educators of their children, parents/guardians freely make the choice of a Catholic education for their sons/daughters. Registration and acceptance at Saint Rose Catholic School constitutes an agreement by the parent/guardian to accept and abide by the rules and regulations of the institution and to support its philosophy of education.

A cooperative relationship between the Saint Rose personnel and the parent/guardian is essential for the overall education of a student. It is critical that a cooperative relationship be maintained through constructive dialogue between the teachers and the parent/guardian. Neither parents or teachers can afford to doubt the sincerity of the efforts of their educational partner as both seek to provide a challenging, yet nourishing environment. It is imperative that young people are held accountable for their actions in an atmosphere of respect. If a misunderstanding or a concern is brought home, parents are asked to encourage their child(ren) to learn how to communicate their questions and concerns directly to teachers in order that each situation finds resolution and lessons are learned. Parents are, in turn, asked to bring any concerns they may have directly to the teacher, avoiding critical talk that would undermine the authority of the teacher.

If a parent/guardian refuses to abide by the rules and regulations of Saint Rose, or by word or action is unsupportive of its goals, or is a source of criticism or division within the school community, or otherwise fails to meet his/her obligations under school or Diocesan policies, the administrator may require the parent/guardian to withdraw his/her child or children from Saint Rose Catholic School.

Additionally, parents/guardians will be held to the same standards of respect as students are in regards to their interactions with administrators, teachers, staff, and students.

Parents must supervise their child when on school premises for events where other care is not provided through the school.

Mediation

According to Diocesan policy, problems should be solved at the lowest level of authority if at all possible as follows:

- Approach the person with whom there is a problem and attempt to resolve the dispute.
- If efforts to solve the issue on this level fail, take the concerns to the Principal.
- If a good faith resolution cannot be reached with the Principal, contact the Pastor in the parish school.
- If a resolution cannot be reached with the Pastor, the Superintendent of Schools may be contacted.

An aggrieved person may apply to the Diocesan Tribunal for mediation services at any time.

In order to promote direct and more personal communication that has the safeguards of confidentiality, it is the policy at Saint Rose School for parents and teachers to not email one another.

Parent Connection

Parents have been an integral part of the success of Saint Rose School from the beginning, providing events that promote a strong sense of community and, at times, much needed funding. All parents are encouraged to take an active interest in this association by attending events and taking part in volunteer opportunities within the school.

School Advisory Council

The School Advisory Board is composed of parents and stakeholders who work in conjunction with the principal and pastor of Saint Rose School. They bring enthusiastic support and professional expertise to foster growth, long range planning and a variety of contributions. A sub-committee of the Parish Council, the group is subject to the policies and regulations of the Catholic Diocese of Nashville under the leadership of the Bishop and the Superintendent of the Diocese of Nashville.

II. ACADEMICS

Conferences

One formal parent/teacher conference is scheduled at the end of the first quarter. First quarter report cards are reviewed with the parents at this conference. This will be a time for the teacher and parents to discuss progress made and set goals for the upcoming year. Another conference will be scheduled at the end of the school year to go over the standardized tests results. Other conferences may be held at the parent or teacher request.

Parents or teachers may request conferences at any other time when deemed necessary. To make an appointment with a teacher, a parent may call the school office and access the teacher's voicemail. Teachers' schedules fluctuate and they need an opportunity to schedule an appropriate time so they will be prepared and the communication will be clear. Parents are asked not to visit teachers or "drop by" without notice when teachers are supervising students or preparing for class.

Counseling

We are pleased to have a professional counselor for our students at Saint Rose School. A counselor will be at school on Tuesdays - Fridays from 7:30am. to 3:30pm.

Counseling services may include family and group counseling, classroom presentations, and/or individual counseling. The parents, teacher, or principal may refer a student for counseling. Students may have one session with the counselor without written permission. To continue sessions, a “referral form” must be completed and given to the counselor by the individual making the referral. The counselor must obtain written permission from the student’s parent(s) or legal guardian(s) prior to providing ongoing counseling services. Every effort is made to ensure the privacy and confidentiality of the counseling sessions.

It is important that this service be a team approach: that is, the counselor, parents, and teachers working together for the benefit of the child. Psychologists who are not contracted through the school may not assess or work with a student in the school building without consent of the principal and with the appropriate screening.

Special Programs

Saint Rose offers opportunities for personal, social, physical and spiritual development. These programs include drug and alcohol prevention programs, chastity promotion, internet safety, etc., as well as social/personal skills development. Examples of such programs include: retreats, team building activities and workshops.

Homework

Homework time per night should not exceed the amounts below. Parental help is suggested and encouraged for students in grades K-3.

10-15 minutes Grade K	
20-30 minutes Grade 1	60-75 minutes Grade 5
20-30 minutes Grade 2	60-75 minutes Grade 6
30-45 minutes Grade 3	90-120 minutes Grade 7
45-60 minutes Grade 4	90-120 minutes Grade 8

Homework time does not include long-range assignments/projects, make-up work or required class work not completed during school hours.

Time allotments for homework must, out of necessity, be flexible. All children vary in their ability to perform any task. Parents should provide proper conditions in the home, a quiet place, and appropriate time for completion of homework. Parents are also urged to help the child realize that study and review of assignments are as vital and necessary as any written work.

Assignment notebooks are required of all students in Grades 1-8. The teacher or principal may check these at any time. Parents are encouraged to review these notebooks with their children.

Make-up assignments are the responsibility of the student. If it is necessary for a parent to pick up assignments for a student, the school office must be notified before 12:00 noon. Assignments will be available after 3:10 in the office. Teachers are not expected to give assignments ahead of time for student absence.

Report Cards

Kindergarten students receive their first report card at the end of the 2nd quarter. Kindergarteners do not receive mid-term reports. Kindergarten children receive scholastic reports of progress which are noted by the following scale:

- Developing Adequately
- Improvement Needed
- Not Applicable

Grading Scale

Grades 1 and 2 use the following scale:

Grading Codes:	Percent:	Conduct/Effort Codes:
E=Excellent	93-100	E=Excellent
G=Good	86-92	G=Good
S=Satisfactory	77-85	S=Satisfactory
N=Needs Improvement	70-76	N=Needs Improvement
U=Unsatisfactory	below 70	U=Unsatisfactory

Grades 3 –8th grade use the following scale:

Grading Codes & Percentages:

A+ 99-100	A 95-98	A- 93-94
B+ 91-92	B 88-90	B- 86-87
C+ 84-85	C 79-83	C- 77-78
D+ 75-76	D 72-74	D- 70-71
F Below 70		

Special Area/Conduct/Effort Codes:

E=Excellent
G = Good
S = Satisfactory
N = Needs Improvement
U = Unsatisfactory

Grades for each nine-week grading period will be based on class work, class participation, homework, tests, and/or projects, and other experiences in the learning process. The average of the year will be the average of two semesters. The passing mark is D- (70). A child earning an “F” or a “U” average in a core curriculum class for the year, must make up the class in summer school or through pre-approved tutoring by an administrator. Written evidence must be given to the school indicating that the student has satisfactorily completed this requirement before the next school year begins in order for the student to be eligible for the next grade level.

Accommodations may be made for a student who may need extra support or advanced instruction. [If accommodations are made regarding the quality or amount of material covered, the grade will be accompanied by a notation of a number code in the comments section of the report card. This will be indicated on the permanent record by an asterisk (*).]

Honors

Grades 5-8 are eligible for the Principal’s List and Honor Roll. The requirements are:

Principal’s List:

- Report card must have all grades 93-100 (A or E)

Honor Roll:

- One or two grades may be 86-92 (B or G)
- All other grades must be 93-100 (A or E)

End of the year Principal’s list and Honor roll awards will be awarded to students who have met the above requirements for the first three quarters of the year.

National Junior Honor Society

Students in grades 7 and 8 are eligible for the NJHS. The National Junior Honor Society (NJHS) is a co-curricular activity that actively supports the educational goals of the school. NJHS strives to be inclusive- open to all students who choose to apply themselves and consequently meet the five established criteria of scholarship, leadership, service, citizenship, and character.

The Saint Rose Chapter of the NJHS is coordinated by a faculty advisor. A five-member faculty committee meets to select membership. NJHS is not an honor roll; membership is a privilege and not a right. Students may be placed on probation or dismissed from NJHS in the event that one of the criteria above is violated.

Selection of Members:

- Members of the seventh and eighth grade with cumulative averages of 93% in all subjects are eligible for membership.
- Students will be invited to apply for membership by filling out an application. Forms and deadline information will be posted and sent home in the Wednesday folder.
- Membership is voted on by a five-member faculty council. The council reviews applications based on established NJHS standards: scholarship, citizenship, character, leadership, and service.

Mid-term Reports

Mid-term Reports will be sent electronically to the parents midway through the nine-week period.

Progress Reports

Parents can keep track of students' progress through examining weekly folders, the mid-term report and the quarterly report. Both teacher and parents should work together when a serious and continuing lack of progress is noted. Parents should be notified or a conference should be scheduled if a student receives a grade of D or below on the mid-term or report card.

Grade Level Promotion/Retention

Kindergarten

A decision to retain a student in the Kindergarten program shall be based on the progress of the child, especially with regard to the level of maturity attained and the ability to handle the academic program of the first grade. A conference will be scheduled if there is a concern or need for retention.

Primary Grades 1-3

Inability to read causes more children to experience failure or lack of progress in school than any other single factor. The foundation in reading is laid in the primary grades, especially the first two grades. Hence, in the primary grades, promotion is to be determined mainly by the child's progress in reading. It is important to determine the overall ability of the child in making such decisions.

Intermediate-Junior High (Grades 4-8)

Promotion in grades 4-8 is to be determined by a combined average of the grades students receive in the following subject areas:

- Religion
- Language Arts (Reading, Literature, English, Composition, Spelling/Vocabulary)
- Mathematics (General Math, Integrated 1)
- Social Studies/History
- Science

A student who has received a general average of "70" or "D-" in these subjects for the year may be promoted, provided he/she has passed BOTH Mathematics and Language Arts.

Placement/Social Promotion

Placement and social promotion are permitted if the student has not successfully completed work in the present grade but has already been retained in that grade or retention is not advised for social or other reasons. Placement in the next grade must be approved by the principal and is noted on the report card and student record. A student may be asked to leave Saint Rose to attend a school that better serves his/her academic or social needs.

Standardized Testing

Each year, all Catholic schools in the Diocese of Nashville administer a series of standardized tests. Standardized tests are a means of identifying each child's academic potential and thereby improving the instructional program as it relates to the child as an individual and to the class as a whole. The test currently used in the Diocese of Nashville is the ITBS (Iowa Test of Basic Skills). It is not the policy of Saint Rose School to release individual or class scores to anyone other than the child's parents. Saint Rose does not publish scores for the purpose of comparison.

- Saint Rose administers ITBS (Iowa Test of Basic Skills) to grades K-8.
- Grades 2, 4 and 6 take the CogAT—Cognitive Ability Test
- Grades 2- 8 take the Diocesan Religion Assessment

Library

K through 8th grade are assigned a regular library period. Items may be checked out for one week and renewed for a longer time if needed. The library is open from 7:30-8:00 a.m. each morning to offer an additional time for students who want assistance in finding the appropriate book to read or use for reports. Books that are lost or damaged beyond repair will be charged to the student responsible for the damage of the book. The price will be \$20.00. Students with overdue books may not check out additional items from the library until the overdue item is returned or replaced.

Careless handling of materials is also subject to a fine. The school library/media program supports the school's objectives by being totally involved in the teaching/learning process. The library exists to assist the teacher with the child's development by

means of both informational and recreational reading, and to have the students learn how to use reference materials to their best advantage. It is our special objective to promote a love and appreciation for books and the enjoyment of being able to use the library properly.

Curriculum Areas

The Diocesan curriculum guidelines, consistent with the State of Tennessee for secular subjects, are followed for the teaching of all curriculums.

The core subjects are:

- Religion
- Language Arts (Reading, Literature, Grammar, Spelling/Vocabulary, Penmanship, Writing)
- Mathematics
- Social Studies (Includes Geography and History)
- Science/ Health.

Disciplines that are taught several times a week depending on grade level are: Music, Band or Music Appreciation, Art, Computer, Library, Physical Education and Spanish.

Book Rental

Textbooks are the property of the school and will be used by other students from year to year. Therefore, it is very important that the students take proper care of the books. If books are lost or destroyed, students will be charged a replacement fee in accordance with the cost of the books. Prior approval from the principal or assistant principal is needed in order for a student to rent books for the year.

Support Services

Saint Rose School believes that each student has potential and gifts that God has given him/her. Our Support Services Coordinator works with faculty, staff, parents and other professionals for the benefit of the child.

The Support Services Program is designed to support children who are experiencing difficulty in the regular classroom or who qualify for enrichment.

The goals of the Saint Rose Support Services Program are as follows:

- To provide support for teachers in identifying specific academic needs of students.
- To provide teachers with information about classroom adjustments necessary to meet academic needs of students who require extra support.
- To provide appropriate testing and/or contact to public school officials when further evaluation or assistance is needed.
- To provide individual and small group instruction for students who qualify.
- To provide enrichment programming for students excelling in specific areas.

A student must be recommended for support services in consultation with the classroom teacher, parents and support services coordinator.

If a student is not successful with the services at our disposal and is not making progress with the classroom adjustments or the resource support, the school will reserve the right to refer the student to another program which would better meet the needs of the student.

Graduation

Saint Rose School graduation for eighth grade shall be a simple and appropriate religious ceremony. Outstanding student achievement may be recognized at this time. Graduation exercises shall be arranged by the principal.

III. ADMISSIONS

Admission

Students whose parents desire an educational experience founded on the Catholic philosophy of education and who fulfill the age, health, academic and behavioral requirements are eligible for admission to the school.

Admission is made to the school on the premise that the student will benefit from and contribute to a Catholic, educational environment. Students are admitted on a probationary basis, subject to the student successfully completing one or more grading periods. Students with academic, behavioral or other needs that cannot be reasonably accommodated by the school may be denied admission or readmission. It is the responsibility of the principal to make decisions concerning acceptance of applicants.

Saint Rose School welcomes all families and students desiring a Catholic education. As a Roman Catholic school in the Diocese of Nashville, we joyfully exercise our responsibility to teach Catholic faith and morals in all fullness and especially as expressed in the *Catechism of the Catholic Church (CCC)*. However, it is possible that some parents, guardians, and non-Catholic persons whose religious practices and beliefs counter Church teaching, may experience conflict as we promote and instruct these truths, particularly as they relate to same-sex attraction and gender dysphoria.

Saint Rose School seeks to partner with parents to assist the child, especially when conflicts of this nature arise. We, therefore, commit to guiding the family to pastoral care and support. While sincere questions of the practices of the Catholic faith to understand them more deeply are welcome, purposeful disruption to the school community, public defiance and challenge of Catholic truths or morality will indicate a student, parent, or guardian are no longer partners in our evangelical mission and thus, may be denied admission or may be asked to leave the school.

Notice of Non-Discriminatory Policy

Saint Rose School does not discriminate on the basis of sex, race, color, national or ethnic origin in administration of educational policies, admission policies, athletic and other school administered programs.

Notification of Admission

Letters of acceptance will be sent to new students. This letter will include instructions for registration.

General Order of Acceptance

Applicants for admission will be given priority in the following order:

1. Current registered students who continue to meet school standards.
2. Siblings of children currently enrolled in Saint Rose School.
3. Registered, contributing parishioners of Saint Rose Parish.
4. Registered, contributing parishioners from area Catholic parishes.
5. Non-Catholic students.

The deadline for applications to receive priority status is in **January/February**. Applications may be submitted after this date, but the General Order of Acceptance Guidelines will not apply. Applications for admission will not be accepted if the concerned party is in violation of the Diocesan Policies or the adopted policies of Saint Rose School.

In order to maintain optimal class size, a waiting list may need to be established. In such cases, the list will be generated for each grade based on the admission criteria stated in this Admission Policy, with consideration given according to the date the application for admission was received.

Age for Admission to Kindergarten

Children entering kindergarten must be five (5) years of age on or before August 15 according to Tennessee State Regulations.

General Requirements for Initial Admission

1. Completed application
2. Non-refundable application fee of \$65.
3. Successful assessment by a Saint Rose staff member for a child entering Preschool - Kindergarten, or a school day visit and/or test for a child entering grades one through eight
4. Interview with the principal
5. Two teacher recommendations, test scores, and report cards for students.

Upon acceptance, additional paperwork will be needed to complete one's admissions file:

- Signature Form
- Birth certificate
- Baptismal certificate for Catholic students
- Family Financial Responsibility Form
- Tennessee Immunization Record
- Record release form signed to obtain records from the previous school. This includes special services, test scores, grades, and recommendations. The withholding of information may render the admission null and void.

Requirements for Admission of Current Students

The following should be returned to the school office by the specified date:

- Intent to Return/On-line Re Enrollment
- \$200 non-refundable Family Tuition Deposit (per family)
- Tuition Assistance application

Students or a family who are continually in violation of adopted school policy will be issued a letter of probation or non-acceptance at the discretion of the principal on the advice of the Academic Dean, in consultation with the faculty and with approval of the Pastor.

Class Placement

The principal/administration and faculty reserve the right to place students in a class that is consistent with the results of the student's prior academic records, admission testing or other situations under consideration. **Parents are asked to trust the decision of the school in the placement of their child.**

Student Withdrawal from School

When parents withdraw a student from the school, they must provide the school written notification of the withdrawal. As noted in the financial responsibility form for each year, a 10% tuition penalty, in addition to incurred prorated tuition, will be assessed for any student who withdraws from Saint Rose School or Preschool. This policy will not be enforced if the withdrawal is due to a request by the school or due to the family moving out of the area.

IV. GENERAL SCHOOL POLICIES

Arrival and Departure

The classrooms are opened at 7:30 a.m. (any child arriving prior to 7:30 will be sent to Extended Care and parents will be charged according to the Extended Care rate schedule in the Appendix). Parents are asked to wait in the car until their child is safe inside the school. Teachers ask that students enter the classroom unaccompanied by parents or other adults in order to help students develop independence and maturity.

Communication between parents and teachers is to be encouraged but given the responsibilities that teachers have for the teaching and supervision of their students during the school day, parents who have questions or concerns are asked to see an administrative assistant in the school office to set up an appointment with the teacher outside of regular school time. Parents are asked to not approach a teacher during the school hours of 7:30 a.m. – 3:30 p.m. unless you have an appointment.

The prime objective at dismissal is to keep the students safe. Guidelines for dismissal will be sent home in the registration packet. It is important that parents/guardians follow these guidelines and the directions of the faculty and student ambassadors on duty during departure. According to State Law and out of concern for safety, cell phones are prohibited in an active school zone when a car's motor is running. This includes the school parking lot and car pool line during drop-off and/or dismissal.

Parents are asked to send notes in the morning to the teachers if their child will be picked up early. If there are dismissal changes during the day, parents are asked to call the office before noon.

Attendance

Regular attendance by the student is mandatory in order to achieve the goals and objectives of the curriculum, as well as a development of a sense of responsibility.

Absence

Teachers shall check and record daily attendance for all students. Written excuses are required for **all** absences. Parents/Guardians must call the school office to report an absence. The school will contact the responsible party if a call is not received by 9:00 am. Students who are absent may not participate in any school event during school or afterschool on the day of the absence.

Excused absences are as follows:

1. Personal illness of the student.
2. Medical and dental examination of the student when the appointment cannot be scheduled other than during school hours.
3. Student participation in school sponsored activities taking place during school hours.
4. Death in the immediate family.
5. Extenuating circumstances to be judged by the principal.

Unexcused Absences are all those not mentioned above.

In the case of an unexcused absence, the teacher is not required to instruct again, give credit for work missed, or provide make-up tests. For extraordinary circumstances, requests for an excused absence must be made in writing and addressed to the principal.

Make-up assignments are the responsibility of the student. If it is necessary for a parent to pick up assignments for a student, the school office must be notified before 12:00 noon. Assignments will be available after 3:10 in the office. Teachers are not expected to give assignments ahead of time for student absence. Students are given one day per day absent to complete make-up work.

Tardiness

The tardy student compromises his/her ability to begin the school day in an orderly manner. **The bell rings at 7:55 a.m. for school to begin. Students arriving in their classrooms after the bell has rung are late and must report to the office where they will be given a late slip.** Students must give the tardy slip to the teacher for admission to class.

Tardies may be excused or unexcused. Excused tardies follow the same guidelines as excused absences. One unexcused tardy per 9 week grading period will be allowed. Each and every unexcused tardy after that will be considered an **automatic demerit**. A student will also be considered tardy by returning late to any class without teacher permission and a demerit will be issued.

Excessive Absence/Tardy

After 3 days of consecutive absences, a note from the doctor is required for the absences to be excused. After excessive absences (5 or more), a doctor's note or permission from the principal is required for each absence in order for it to be excused.

State law requires that parents be notified in writing when a student has missed five unexcused days of school. These do not have to be five consecutive days. The teacher will contact parents in the case of excessive absence or tardiness. If the situation is not corrected the office will contact the parents and set up a conference with the Principal, Assistant Principal, teachers or

staff members who may contribute to a solution or decide the course of action. Persistent absences may cause serious academic consequences (including but not limited to course or grade failure) and could result in the dismissal of the student. Excessive absence may result in retention in the same grade, or required attendance at summer school.

Buckley Amendment

Saint Rose Catholic School adheres to the Buckley Amendment (Family Education Rights and Privacy Act) in regard to student records and the rights of non-custodial parents. It is the responsibility of the parents to share any official custodial information determined through the courts. Official custodial agreements will be kept in a confidential file.

Child Abuse Laws

Saint Rose abides by the Child Abuse laws of the State of Tennessee. This law mandates that all cases of suspected abuse and/or neglect be reported to the Department of Children’s Services (DCS).

Class Schedules

At the beginning of the school year each classroom teacher will give students a copy of the daily class schedule.

Calendar

The school calendar of events contains the various meetings and school activities at Saint Rose School. This calendar is compiled within the framework of the Diocese of Nashville school calendar. Dates and school events will be published through the weekly memo that is emailed each week and will be published on the website: www.school.saintrose.org

Daily Schedule

Saint Rose School follows a traditional August to June schedule. The school day begins at 7:55 a.m. Dismissal is at 3:10 p.m. The school is open at 7:30 a.m. Students are allowed in their classrooms at this time when the teacher is present. Outside of Extended Care, the school is not responsible for the supervision of students who arrive before 7:30 a.m. or for the supervision of students who are left at school after dismissal. Students on the premises before 7:30 or after dismissal will automatically be sent to Extended Care and parents will be charged for supervisory services in accordance with the Extended Care rate schedule in the Appendix.

*Note: on most first Wednesdays of the month dismissal will be at 1:10. Extended care will be available.

Deliveries of Forgotten Item to Students/Teachers

In order to encourage responsibility and develop maturity, no deliveries of forgotten items will be given to students during the school day; e.g. homework, projects, PE uniforms, band instruments, etc. Any deliveries that are made will only be available to the student at the completion of the school day. This includes flower/balloon deliveries.

No student may re-enter the school building or return back to the classroom before or after the school day to obtain items.

Educational Field Trip

Educational trips serve as an important aspect of our curriculum. Adequate preparation for the trip is made with the class regarding the nature of the trip, its purpose, things to be observed and/or recorded, and any special plans or requirements for the trip.

Students may be denied participation in a class trip as a disciplinary action. Students should be made aware of the fact that field trips are privileges afforded them and that no student has an absolute right to a field trip. Students can be denied participation in field trips if they fail to meet academic or behavioral requirements.

WRITTEN PERMISSION **MUST** BE OBTAINED FROM A PARENT OR GUARDIAN BEFORE A STUDENT WILL BE ALLOWED TO GO ON A TRIP. There are **NO EXCEPTIONS** to this rule. Phone calls are not accepted as written permission.

The school uniform is usually worn unless the nature of the trip would necessitate other types of clothing. Permission for being out of uniform comes from the principal's office.

Any parent who accompanies students on school activities has the responsibility and duty to enforce all rules of good conduct and safety. Younger children and/or siblings may not be brought on a field trip experience because the first duty of the accompanying adult is the supervision of the students from the class taking the field trip.

Students are required to ride in the transportation provided by the school both to and from field trips. Exceptions will only be made for medical reasons with approval by the principal. The request must be submitted in writing to the principal prior to the event.

Extended Care

Saint Rose Extended Care (licensed by the State of Tennessee and Department of Education) is offered daily before school beginning at 7:00 a.m. and after school until 6:00 p.m. It is also offered on many out of school days from 7:00 a.m. to 6:00 p.m. This is a service provided to any student enrolled at Saint Rose School and Saint Rose Preschool. Parents must fill out the appropriate paperwork in order for their child to attend. This paperwork, as well as the fee schedule and general information regarding Extended Care, can be obtained from the director of the program or the school office. Any child who is brought to the Extended Care program due to a parent not picking him/her up in the pickup line will be charged according to the Extended Care rate schedule. Likewise, any student arriving at school prior to 7:30 am will be sent to the program and charged accordingly.

For other policies and procedures, see the Extended Care Handbook.

Gum

Students are not permitted to chew gum.

Insurance

Optional accident insurance for students is available. Students participating in organized sports are required to be covered with medical insurance.

Lunch/Cafeteria Program

Each child is responsible for bringing his/her lunch and drink unless he/she is purchasing a lunch. Hot lunches are offered to Saint Rose School and Preschool students Monday - Friday.

Parents will be advised of the menu at the beginning of each month. Soft drinks may not be purchased at or brought to school. See Incidental Billings under the Finance Section for detail of lunch rates and payment policies.

In the interest of modeling courtesy and good manners, guests who come to eat with a student are asked to refrain from using a personal electronic device at the table.

Media Release Form

The school requires the use of the waiver/right to object form when students are participating in videotaping, audio recording, school pictures, other photography, internet or media.

Parties

If the teacher desires, the students in grades Kindergarten through Grade 3 may have Harvest, Christmas and Valentine parties. K-1 may have an after Easter celebration. Grade 4 may have a Christmas and Valentine Party. Class parties for students in Grades five (5) and above are limited to a Christmas party.

Planning and organization of parties is the responsibility of the teacher. Teachers may be assisted by room mothers/fathers.

Treats in the classroom are at the discretion of the classroom teacher. Permission must be sought and obtained **prior to bringing them to school**. Any child celebrating a birthday may bring a small treat (not a party) to share with classmates, if parents desire. Individually wrapped treats are recommended. The designated time for the treat is at the discretion of the teacher. It should be brought with the child in the morning and left with the teacher. **Distribution of invitations for private/non-school sponsored activities may not take place at school, even if all students are included.**

Public Relations/Fundraisers/Speakers

Only speakers enhancing the school curriculum will be allowed to speak to groups of students. Any speaker (group) meeting this criteria must be approved by the Principal.

Only literature approved by the administration of the school can be distributed by students or teachers on school property, or at group meetings during school hours or at school functions. All flyers and information sheets put out by organizations within the school must be approved by the school administration prior to publication and distribution. This includes all fundraisers.

Any student or parent publications published in the school name or representing Saint Rose are subject to review and approval of the school administration prior to publication.

Records Release

A Record Release Form must be sent from the transferring school and signed by the parent before the school can transfer academic records. Academic records, report cards, and graduation certificates will not be released until all tuition and fees are paid in full.

Both the state and federal law give non-custodial parents access to children's educational records, including "a copy of the child's report card, notice of school attendance, names of teachers, class schedules, standardized test scores and any other records customarily available to parents." (TCA 49-6-902). Non-custodial parents should request copies of these records in writing.

Technology

Saint Rose School has an Acceptable Use Policy. We believe that knowing and understanding the proper use of computers, technology, and the internet is as important to instruction as using technology itself. **You are required to read the policy found on page 32 of this handbook and sign the Technology Acceptable Use Policy in your Enrollment Packet.**

Telephone

Ordinarily, students will not be called to the telephone. If the matter is urgent, please give the message to the Administrative Assistant. Likewise, students are not permitted to use the office telephone unless an emergency arises and the proper permission from the office has been granted. **Forgetting homework assignments, books, lunches, PE uniforms, band instruments, etc. will not be a valid reason for using the office telephone.**

Tuition

(See Elementary and Preschool Tuition Rate Schedule in Appendix)

Unclaimed Items

Parents should mark all articles with the student's name. Articles lost by students are kept in the lost and found bin where they may be claimed by the student or parent. Articles not claimed by the end of the month will be disposed of or given to charitable organizations.

Students are asked not to bring valuable items or large sums of money to school. **The school will not be responsible for the security of valuables or money.**

Visitors Raptor System

All doors are locked during the school day, except for 7:30 a.m. - 7:55 a.m. as the students are coming in to school

- Office personnel will ask for the identity and business of all visitors prior to entry
- After they are buzzed in, visitors are asked to present their driver's license and business ID (where applicable)
- Raptor is run using the driver's license
- If a possible offender is identified:

- a) we ask the person to wait
 - b) other staff members and police officers are notified through Raptor
 - c) visitor is questioned if appropriate
 - d) otherwise, the police will run a second check and deal with the individual seeking entry
- All visitors are given a badge.
 - The driver's license is held at the front office until the visitor is leaving.
 - Staff and faculty must wear badges at all times.
 - Staff and faculty are required to question anyone without a badge.

Volunteers

Parent help and support has been one of the greatest assets at Saint Rose School. The Diocese of Nashville requires that adults in contact with children are required to first pass a background check in order to insure the safety of our students. This requires watching a video on line (CMG), answering questions, and filling out paperwork.

Weather Emergency

School closing: If weather threatens or any other unforeseen event occurs which would close school, please check the website www.school.saintrose.org, TV, or parent notification system correspondence (email, text, voicemail) for announcements of school closing or early dismissal.

If the roads in **your** neighborhood are impassable, parents may keep their children home; they will be permitted to make up the work missed.

In the unforeseen event of prolonged school closings either due to weather or illness, Saint Rose teachers will either have assignments posted to their web pages or submitted through Google Classroom. Such assignments may include but are not limited to math facts, reading, journaling, exploring educational websites, and service work. Please visit the website in the event that this happens.

V. FINANCE

Tuition

Saint Rose uses FACTS Management as the payment method for all tuition payments. Each family has the option to schedule tuition payments to be paid on an annual, semi-annual, quarterly, monthly or semi-monthly basis according to the plan selected on the enrollment contract. All monthly and/or semi-monthly schedules will run on a 10 month schedule from July through April of each school year and payable on the 1st and/or 15th of the month. Any requests for other payment schedules must be submitted in writing and approved by the finance office. Once a payment schedule has been finalized in FACTS, any requests for changes related to any specific payments must also be submitted in writing to the finance office five days prior to the due date of the scheduled payment. All tuition payments will be automatically drafted from the account holder's designated bank account or credit card based on the schedule requested.

The participating Catholic tuition rate is available to students of families that meet the following criteria:

1. Families must be registered members of a Catholic parish.
2. At least 1 parent / guardian and the student must either be baptized Catholic or must have received initiation in the Catholic Church.
3. Families must fulfill their Sunday Mass obligations on a weekly basis and on Holy Days of Obligation. Families must actively support the parish community to the best of their ability through time, talent and treasure.
4. Families must use the parish envelope system or auto draft system to contribute to the parish operating fund on a regular and continuous basis.

Incidental Billings

Incidental fees can include but are not limited to extended care charges, athletic fees, club fees, PE uniforms and other miscellaneous charges. Extended care charges and athletic fees will be electronically billed in FACTS. All other incidental fees may also be billed through FACTS at the family's request. All incidental fees are billed on Friday of each week and are due 13 days after the billing date. Each family is required to enroll in auto pay and have incidental fees automatically drafted from a designated bank account or credit card based on the due date of each billed fee.

Cafeteria charges are also electronically billed through the prepay section of FACTS. Each family is responsible for ensuring that they have adequately funded their cafeteria account. Electronically generated notices will be sent weekly from FACTS to each family to notify them of a low account balance. Funds may be added to the account via electronic funds transfer directly in FACTS or via cash or check submitted to the school office. Any cafeteria balance in excess of \$150 will be transferred by the finance office from the prepay account to the incidental billing account in FACTS where it will be automatically drafted from the designated bank account or credit card.

See the Extended Care Rate Schedule and Lunch Rates for the current year attached in the Appendix.

Delinquent Tuition and Incidental Fees

It is always our intention at Saint Rose to partner with families to resolve any issues including those related to financial responsibilities. We understand that unforeseen circumstances can arise resulting in a temporary strain on a family's resources. In these instances, we ask that you proactively communicate with the Principal and/or school finance office so that we can work out alternative payment plans to ensure that all financial responsibilities will continue to be met while considering the individual circumstances of the family.

In the absence of any specific communication from a family regarding alternative payment arrangements, the following guidelines will be followed by Saint Rose School in order to ensure the collection of tuition and other fees:

1. Report cards and grades will not be released at the end of the quarter until all overdue tuition and/or other fees such as extended care, library fees and cafeteria charges are satisfied. Any overdue balances must be settled the day before report cards are issued in order to receive the report card on the regularly scheduled day.
2. If any tuition payments or incidental fees are not paid within 60 days of the due date, written communication will be sent home to the family and a meeting will be scheduled with the Principal and finance office to discuss payment options.
3. If any tuition payments or incidental fees are not paid within 90 days of the due date, the student(s) may not participate in any extra-curricular activities, including but not limited to, athletics and clubs until all outstanding liabilities have been satisfied.
4. A student will not be enrolled in classes for the following school year unless all delinquent tuition, fees or other financial responsibilities from the prior school year are paid in full. Records will not be forwarded to another school until all financial responsibilities are satisfied.

Tuition Assistance

Need-based financial aid is available, made possible by the generous contributions of Saint Rose parishioners and friends, tuition assistance grants and various scholarships. Financial assistance is available to enrolled students in grades K– 8 who are active, participating members of Saint Rose Church or other Catholic parish and who otherwise meet the requirements for the participating Catholic tuition rate. Assistance is awarded-based on an evaluation of each family's unique financial situation and funds available each year.

Grant and Aid applications are submitted online using the FACTS Grant and Aid System. This system is separate from the RenWeb Parent Portal and can be accessed through a link on the Saint Rose School website under the Admissions section. There is a \$35 per family application fee payable to FACTS upon submission of the application. Additional documentation

such as Federal income tax returns and Federal Forms W-2 will be required to be submitted as part of the application. Note that a completed application **is required** in order to be considered for any tuition assistance, grants, or scholarships.

Saint Rose School receives a report from FACTS once the application and all supporting documentation have been submitted. The Financial Aid Committee reviews the recommendation from FACTS, taking into account other extenuating circumstances presented by the family, funds available for financial aid, and the academic, behavioral, and financial standing of the student/family, and determines an award amount. Once this award amount is determined a letter is sent to the family with this information and instructions for accepting the award. For new students, financial aid award letters are distributed once the student fully completes the admissions process and has been accepted to Saint Rose School.

Returned Check Fee

A fee of \$30 per returned check will be added to the total bill. Returned check payments must be made in cash or money order. No checks are re-deposited. A fee of \$30 will also be charged in FACTS for any electronic payments that are returned for insufficient funds. Note that the FACTS system will automatically attempt to re-draft electronic payments and the family will be notified before each draft attempt.

Annual Fund Drive

Each year, Saint Rose holds an Annual Fund Drive in order to make up the difference between tuition and actual cost to educate. It is through this effort that we are able to pay competitive teachers' salaries, purchase needed equipment and materials, and contribute to the tuition assistance program. Each year teachers, parents, parishioners and friends of Saint Rose School support Catholic Education for our children through their generosity to this fund.

VI. ATHLETICS AND STUDENT ACTIVITIES

Athletics

A variety of sports may be offered to the students of Saint Rose School. Students are encouraged to participate in suitable grade level athletics. Notice of sign-up days will occur throughout the year for the following:

<u>SPORT</u>	<u>GRADE</u>	<u>SEASON</u>
Football (boys)	4-6	Fall
Football (boys)	7-8	Fall
Cross Country (boys & girls)	K-8	Fall
Basketball (boys & girls)	3-8	Winter
Volleyball (girls)	5-6	Spring
Volleyball (girls)	7-8	Fall
Soccer (Co-Ed)	5-6	Spring
Soccer (Co-Ed)	7-8	Spring
Tennis (boys & girls)	3-8	Spring
Golf (boys & girls)	6-8	Spring

Students must adhere to the policies issued by the athletic director and Principal. Students are also regulated by the guidelines of the interscholastic athletics committee for the Diocese of Nashville or any other league in which we participate.

Students trying out or participating in sports programs are required to have a yearly physical examination BEFORE they start any activities. The Diocesan Athletic Interscholastic Program registration form must be signed by a physician and proof of insurance is required before participation is allowed.

Students participating in sports activities must maintain overall good grades, including conduct and effort. If a student makes a "D or N" or "F or U" in combination with a conduct grade of an "N" or "U", or if he/she is failing more than one class

according to his/her progress report or report card, he/she is suspended for two weeks from all athletic events. The two week suspension begins the date the child is notified. Upon second suspension the situation will be re-evaluated every two weeks with the involvement of the Principal.

The Saint Rose of Lima Athletic program is sponsored by the parish and may include students registered and attendees of PSR (Parish School of Religion) classes.

Student Activities

Students of Saint Rose School and homeschooled parishioners who do not have the availability of extracurricular activities may, for a fee, participate in clubs and student activities.

Some examples of activities that may be offered to students include, but are not limited to the following:

Altar Servers: Catholic boys in grades 6-8 who serve for Eucharistic and Para-liturgical celebrations

Band: Grades 6-8

Book Club: Grades 3-4

Chess Club: Grades 3-8

Technology Club: Grades 4-8

Forensics: Grades 5-8*

Geography Club: Grades 4-8

Little Flowers: Girls in grades 1-3

Majorettes: Girls in grades 1-3 and 4-8

Math Club: Grades 1-3

Math Olympiad: Grades 4-5

Math Competition Team: Grades 6-8

Choir: Grades 3-6

National Junior Honor Society: Grades 7-8

Science Olympiad: Grades 7-8

Spelling Bee: Grades 4-8 local, regional, state and national competitions

Sports: See Athletics

Student Council/ School Bookstore: Grades 5-8*

Cooking Club: 8th grade

Art Club: Grades 2-5

*Students elected to Student Council or participating in Forensics must maintain overall good grades, including conduct and effort. If a student makes a "D or N" or "F or U" in combination with a conduct grade of an "N" or "U", or if he/she is failing more than one class according to his/her progress report or report card, he/she is suspended from participation and will be re-evaluated every two weeks.

VII. STUDENT RESPONSIBILITIES AND BEHAVIOR

Discipline and Courtesy

The development and practice of self-discipline is an important part of the Catholic school environment. Students are expected to maintain a high standard of conduct and to exhibit Christian attitudes toward others inside school and out. This includes respecting the rights of others, acting honestly, and taking responsibility for personal choices.

In the area of discipline and moral guidance it is essential that parents and teachers work together for the child's growth and benefit. Sometimes in the process of maturation a child may lose focus. As this natural process occurs the student needs both understanding and discipline. At times your child may perceive discipline as restrictive. However, the setting of boundaries provides a child with both guidance and security. It is essential that a child take responsibility for grades earned and for any

assignments that are missed. Parents are encouraged to let their child experience a logical consequence for an inappropriate action or behavior.

Each week parents receive information regarding the child's progress, including any corrections the child may have received (Kindergarten students will bring this home each night.) This folder is a progress report on the conduct and effort of the child and requires the signature of the parent. This report is an important tool for conversation and commendation of good behavior, as well as discussion of mistakes. **If parents do not respect the school in their discussions with their children, it is usually the child that is harmed.** If parents do not agree with or understand a judgment of the teacher or school, they should first contact the teacher. If this meeting does not resolve the issue, then the assistant principal or principal may be contacted.

When a child is thought to be guilty of a serious infraction of appropriate conduct, he or she is given the opportunity to explain his/her behavior. Parents or guardians who are dissatisfied with decisions have the right to appeal to the principal, pastor or his/her designee.

Correction

Students are expected to behave in an appropriate manner according to place, circumstance, activity and the demands of charity and justice. When the student disregards his/her responsibilities regarding behavior, etc. a correction is given. Three corrections in a day result in a demerit. Out of uniform corrections are cumulative for the school year.

Demerit

Three corrections in one day will result in a demerit. A more serious infraction may result in an automatic demerit. If a student earns three demerits in a nine-week grading period, a notice of detention will be sent home. A more serious behavior may result in an automatic detention, in-school suspension or expulsion. An example of such behavior would be destruction of property, disrespect directed toward an adult or teasing another child with an intent to hurt.

Harassment, Intimidation, Bullying or Cyberbullying

Harassment, whether sexual, emotional or physical, will not be tolerated at Saint Rose. Reports of such behavior will result in immediate action according to diocesan, state and school policies.

The State of Tennessee has passed a law relating to bullying and social aggression (cyber-bullying) in schools.

- Bullying, harassment or intimidation may be defined as any act (written, verbal or physical) that substantially interferes with a student's educational benefits, opportunities or performance.
- Sexual harassment—treating someone inappropriately based on their gender
- Cyber-bullying—the use of any electronic technologies to tease, humiliate, or harass someone.
- Sexting—transmission of inappropriate photos or videos through electronic devices.

The effect can be emotional or physical harm, or place a student in fear of harm, or create a hostile education environment. Saint Rose School prohibits any acts of this kind.

Students who feel they are being harassed, bullied or intimidated should report this concern to a teacher or administrator. Students may report anonymously, and anonymous reports will be treated in the same manner as other reports. If a student will not notify a teacher, parents are encouraged to do so.

The following factors will be considered in determining the appropriate response to students who commit one or more acts of harassment, intimidation, bullying, cyber-bullying, or sexting:

1. The developmental level and maturity levels of the parties involved;
2. The levels of harm as determined by the student's ability to be educated in a safe and orderly environment;
3. The surrounding circumstances;
4. The nature of the behavior(s);
5. Past incidences or continuing patterns of behavior;
6. The relationship between the parties involved;
7. The context in which the alleged incidents occurred.
8. Consequences and appropriate remedial action for students who commit acts of harassment, intimidation, bullying, cyber-bullying or sexting may range from behavioral interventions up to and including suspension or expulsion. In all reported cases, parents will be notified.

Off Campus Conduct

Students are expected to model Christian virtues expected of Saint Rose School at all times. All student conduct reflects on the school. For this reason, conduct inside and outside the school that is detrimental to the reputation of the school can be disciplined by the school. The school may and has the right to consider acts of harassment, bullying or social aggression that do not occur on campus or during school functions as falling under the school's jurisdiction since the harassment has the potential to impact the student's feeling of safety, security and/or comfort at school. Students may not post or text derogatory comments, pictures or videos on the internet or through any social media. (This includes defamatory comments regarding the school, faculty, other students or the parish.) Students engaging in such activity (seriously or in jest) face detention, suspension and/or expulsion. Even when not under the school's jurisdiction, the school hopes that students will conduct themselves with dignity, integrity and courtesy.

Technology

Cell Phones/Electronic Devices

No student is authorized to carry a cell phone, wear a Smartwatch, or use other electronic devices during school hours, after school activities or during Extended Care unless permitted by the school. If used during these times, disciplinary action will be taken and parents must come to the office to retrieve items. The school reserves the right to search any electronic device brought to school. Saint Rose is not responsible for loss, damage, or misuse of any electronic devices brought to school.

Internet

For educational purposes, Saint Rose School will provide access to the internet to students who agree to act in a considerate, responsible, and ethical manner. Students will have access to the internet only under the supervision of the computer teacher or classroom teacher, who will provide guidance in the appropriate use of its resources. Students will be instructed on acceptable use of the Internet and proper internet etiquette.

Saint Rose School also provides educational applications and websites to students. Applications provided are owned by the school and subject to school regulation whether accessed from school or from home. Student profiles and all information stored within these applications are property of the school. Students who misuse these applications may be subject to disciplinary action. Photos, videos and captions on a student or parent's account that depict the school, the faculty, other students, or the parish in a defamatory way may result in disciplinary action.

This includes any postings, photos, or other digital media published on the Internet and social networking sites (e.g. Facebook, Twitter, YouTube, Instagram, TikTok, Snapchat, etc.)

Saint Rose students are expected to abide by the generally accepted rules of Internet etiquette. These rules include, but are not limited to the following:

- 1) Students will use appropriate language online.
- 2) Personal information may not be shared.
- 3) When student Electronic mail (e-mail) is provided by the school, it is owned by the school and subject to school regulation, whether accessed from school or from home. .
- 4) Messages relating to or in support of illegal or prohibited activities must be reported to the authorities.
- 5) Music

Unacceptable Uses of Technology

Unacceptable conduct in using the school's computers, software, and Internet access includes, but is not limited to:

- Using technology in any manner not in keeping with the policies contained in this handbook.
- Vandalism to or destruction of the data of another user, computer system, or network.
- Violating copyright laws including the copying of system files. Claiming someone else's ideas as your own without giving the other person credit is plagiarism and violates ethical standards and copyright laws.

- Willful introduction of computer viruses or any disruptive/destructive programs into the system.
- Intentionally wasting limited resources including, but not limited to, spamming or engaging in chain mail. Spamming is sending many messages to a person to inconvenience him/her.
- Using the network to gain unauthorized access to remote systems (i.e. Hacking)
- The use of social networking sites during school hours. (e.g. Instagram®, Vine®, Snapchat®, TikTok, Twitter, or other online photo/video sharing: etc.)

Texting/ Electronic Communication

Students should at no time be involved in texting or any type of electronic communication (twitter, email, etc.) during the course of the school day or during extended care. Students involved in texting or unauthorized electronic communication at school face detention, suspension and/or expulsion.

Sexting—Students involved in possession or transmission of inappropriate photos, videos, images, or other inappropriate communications through electronic devices may be suspended and/or expelled.

Detention

Detention is held on two Thursdays a month from 3:15-4:15 and is conducted by a member of the faculty or staff. No extracurricular activity supersedes detention. Students must report on time on the detention Thursday following the receipt of a detention notice. Any student arriving later than 3:15 will not be admitted and will be considered absent. Students will be sent to Extended Care if parents have not arrived before detention is over. If a student misses detention without prior approval, the student will receive an in-school suspension.

Parents who are late picking up their child from detention will be assessed the same late charge as Extended Care.

Disciplinary Meeting

When a student receives a third detention, a meeting is set up to discuss the situation to effect a change in behavior. The parents or guardian, the principal, teachers and student will meet together to discuss the consequence. Ordinarily, three detentions within a year warrant an in-school suspension. Continued detentions without improvement may indicate Saint Rose is not the appropriate educational setting for the student, and the student may be asked to leave the school.

In-School Suspension

During an in-school suspension the student comes to school, but is removed from the regular classroom and from all activities. The student is given assignments and academic work to complete. The student may or may not receive credit for tests and assignments given on this day.

Out of School Suspension

During an out-of- school suspension the student is given academic work to complete, but will not be given full credit for the work. Such students are under the supervision of their parents or guardians who will hopefully make this a time to discuss the problem and reinforce the action taken by the school through limitations in place at home.

Serious Disciplinary Action

Saint Rose School's disciplinary action addresses suspension, expulsion, and removal, specifying the procedure in such circumstances. The student's chance to speak and express opinions in serious disciplinary circumstances will be respected. When serious misconduct occurs, the student will be allowed an opportunity to provide his or her explanation of the situation.

Due to the fact that there are many serious actions which cannot be itemized, the Saint Rose School administration reserves the right to decide about serious disciplinary actions and their subsequent consequences. In certain situations, the proper authorities will be notified.

Just cause for disciplinary action (detention, in-school suspension, out of school suspension, or expulsion) will include, but are not limited to any of the following serious violations:

- Fighting of any kind

- Harassment
- Truancy
- Disrespect
- Academic dishonesty, including cheating, forgery, or plagiarism
- Belligerent, disruptive or incorrigible behavior to school staff, teachers, students or volunteers
- Smoking or carrying of cigarettes, tobacco or e-cigarettes (vaping)
- Use of profanity
- Obscene conduct, sexual acts, or possession of obscene literature or materials
- Theft or deliberate damage to the property of school, church or another person
- Possession, handling, or transmitting of any object(s) that can be considered a weapon or dangerous object of no reasonable use to the student at school:
 - On the school grounds during or immediately before or after school hours
 - On the school grounds at any other time when the building is being used by a school or non-school group
 - Off the school grounds at a school-related function, activity, or event
 - In vehicles when students are being transported to or from a school-related function, activity, or event
- Possessing, receiving, buying, transmitting, selling, or being under the influence of any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, crack, alcoholic beverage, controlled substance, any illegal substance, mind-altering substance, inhalant, or intoxicant of any kind
- Possessing, receiving, buying, using, transmitting, selling, or being under the influence of any counterfeit controlled substance. A counterfeit controlled substance is any substance that is made to look like a controlled substance or that a student believes to be a controlled substance
- Buying, selling, transferring, or using any drug, medication, inhalant, or other substance which can be taken internally where the student or students involved cannot show a legitimate health or other reason for the use of such substance
- Leaving school grounds without proper permission
- Threats against the school or students
- Any other just cause

PLEASE NOTE

Anyone caught with drugs or weapons or who threatens another student or adult will be suspended immediately pending expulsion. A student accused of a serious wrong can be placed on home study pending an outcome or adjudication. Saint Rose School reserves the right to search cubbies/desks/lockers (any property of the school, including chromebooks) at any time, for the health, safety and welfare of all students and personnel. Backpacks and purses may be searched in the event that there is suspicion of a student possessing a harmful, dangerous or illegal item or substance.

Grievance Procedure:

In the unfortunate event of expulsion of a student from Saint Rose School, the procedure followed in suspension will apply. Coupled with the due process, Saint Rose School will comply with the Diocesan Board of Education Policy.

- Written notice will be sent to the student and the parents, stating reasons for the student's proposed removal and expulsion.
- The case must be discussed with parents, Principal, and/or other appropriate personnel.
- The Principal, in consultation with the Pastor, makes the final decision as to whether or not a student will be expelled.
- The Principal shall inform the Superintendent of Schools.
- Parents who believe their child has been expelled from school for insufficient reasons have the right to appeal to the Superintendent of Schools, whose decision to uphold the decision of the school or to order reinstatement of the student will be final.
- The withdrawal of the student must be reported to the local public school attendance officer.
- A transcript of credits must be sent.
- When an elementary school student transfers to another Catholic school, a duplicate of his/her Permanent Record Card is to be sent to the school that the child is entering. It is not to be given to the pupil or to the parents.

It is hoped that disciplinary procedures set down in this code will clarify standards of behavior expected of students at Saint Rose. If there are any questions, do not hesitate to check with the school office.

VIII. UNIFORM AND DRESS CODE

Dress Code

The purpose of uniforms is to minimize distractions so that an atmosphere conducive to learning is fostered. The uniform must be worn at all times throughout the school year, unless permitted otherwise. If a student comes to school out of uniform, whether completely or partially, he/she must bring a written excuse from his/her parent. An out of uniform correction will be issued.

While the school community recognizes that dress is a mode of self-expression, it also knows that it can provide a field for unhealthy competition in fashion, expense, and distraction within the educational environment. With these factors in mind, the dress code provides for a variety of options but also makes restrictions where they are deemed necessary for the good of all.

All skirts, dresses, or shorts should come to the knee. Skorts should be as close to the knee as possible (they are manufactured shorter than the other items).

All items of clothing (sweaters, coats, hats, gym clothes, etc.) that may be removed during school should be clearly marked with the student's name.

*Order from Dennis Uniform:

<https://www.dennisuniform.com/schools/NVSRLC>

K-2 Girls

Jersey polo with logo: long or short sleeve; navy or white
Pants: khaki
Skort: belmont plaid
Sweatshirt with logo: navy; quarter zip (worn **over** school uniform shirt)
Sweater with logo: navy; cardigan
Jacket with logo: navy, full zip
Shift (jumper): Belmont plaid
Peter Pan collar blouse (**must** be worn with shift)
Black, brown, navy or tan dress shoes with matching laces (Sperry's, Bucks, or similar shoe) (no boots or high tops of any kind)
Solid black or white tennis shoes (a logo of white, gray or black may be acceptable)
[Laced Tennis shoes must be worn on PE days.]
Plain black, navy, or white ankle (must come above the ankle), crew or knee high socks must be worn at all times. (no-show socks are not allowed)
Black, brown or navy belts must be worn at all times with pants.

3-5 Girls

Jersey polo with logo: long or short sleeve; navy or white
Pants: khaki
Skort: belmont plaid
Sweatshirt with logo: navy; quarter zip (worn **over** school uniform shirt)
Sweater with logo: navy; cardigan
Jacket with logo: navy, full zip
Black, brown, navy or tan dress shoes with matching laces (Sperry's, Bucks, or similar shoe) (no boots or high tops of any kind)
Solid black or white tennis shoes (a logo of white, gray or black may be acceptable) [Tennis shoes must be worn on PE days.]
Plain black, navy, or white ankle (must come above the ankle), crew or knee high socks must be worn at all times. (no-show socks are not allowed)
Black, brown or navy belts must be worn at all times with pants.

6-8 Girls

Pre Fall Break and Post Spring Break - Jersey polo with logo: long or short sleeve; navy

Winter Uniform - Oxford cloth shirt with logo: white; long or short sleeve

Skirt, box pleated: belmont plaid

Sweater: gray cardigan

Sweatshirt: gray; quarter zip

Black, brown, navy or tan dress shoes with matching laces (Sperry's, Bucks, or similar shoe) (no boots or high tops of any kind)

Plain black, navy, or white ankle (must come above the ankle), crew or knee high socks must be worn at all times. (no-show socks are not allowed)

K-5 Boys

Jersey polo with logo: long or short sleeve; navy or white

Walk Shorts: khaki

Pants: khaki

Sweater with logo: navy; sweater vest

Sweatshirt with logo: navy; quarter zip (worn **over** school uniform shirt)

Jacket with logo: navy, full zip

Black, brown, navy or tan dress shoes with matching laces (Sperry's, Bucks, or similar shoe) (no boots or high tops of any kind)

Solid black or white tennis shoes (a logo of white, gray or black may be acceptable; tennis shoes must be worn on PE days; no high tops)

Plain black, navy, or white ankle (must come above the ankle), crew or knee high socks must be worn at all times. (no-show socks are not allowed)

Black, brown or navy belts must be worn at all times.

6-8 Boys

Pre Fall Break and Post Spring Break

Jersey polo with logo: long or short sleeve; navy

Walk Shorts: khaki

Pants: khaki

Solid black or white tennis shoes (a logo of white, gray or black may be acceptable; tennis shoes must be worn on PE days; no high tops)

Plain black, navy, or white ankle (must come above the ankle), crew or knee high socks must be worn at all times. (no-show socks are not allowed)

Black, brown or navy belts must be worn at all times.

Winter Uniform

Oxford cloth shirt with logo: white; long or short sleeve

Pants: khaki

Tie: navy or belmont plaid tie or belmont plaid bow tie

Sweater: gray cardigan

Sweatshirt: gray; quarter zip (worn **over** school uniform shirt)

Black, brown, navy or tan dress shoes with matching laces (Sperry's, Bucks, or similar shoe) (no boots or high tops of any kind)

Plain black, navy, or white ankle (must come above the ankle), crew or knee high socks must be worn at all times. (no-show socks are not allowed)

Black, brown or navy belts must be worn at all times.

Hair:

- Hair should be clean cut and well-groomed with no extreme styles, coloring, highlights, or spiked hair
- Hair should not fall down in the eyes
- Boys may not wear hair below shirt collars or below the top of their ears

- Mustaches and beards must be shaved

Accessories:

- Watches (no fitbits or iphone watches or any smart watch)
- A religious medal or cross on a chain may be worn
- Only girls are permitted to wear one pair of post or small earrings – no loops or dangling earrings
- No rings, with the exception of 6-8 grade girls who may wear 1 ring
- No bracelets, with the exception of medical bracelets
- No facial make-up
- Only clear nail polish
- No P.J. pants
- Only plain white t-shirts may be worn under the school uniform
- Hair Accessories may be Belmont plaid or any color within: navy, royal, yellow, white, green
- Black, white, or navy tights or full length leggings that can be covered by the same color socks may be worn under shifts/jumpers and skirts

Physical Education (P.E.) Uniform

Students in 4th-8th grade are required to wear the Saint Rose Physical Education uniform. The uniform must be worn at all times throughout the year on scheduled physical education days. Uniforms can be purchased through Dennis Uniforms.

Physical Education Uniform:

K-3:

1. Solid black or white **lace-up** tennis shoes may be worn (a logo of white, gray or black may be acceptable)
2. Shorts under jumper
3. Navy blue crew sweatshirt with logo
4. Navy blue quarter zip sweatshirt with logo

4-8

1. Navy blue micro mesh shorts with Saint Rose logo
2. T-shirt with logo
3. Navy blue crew sweatshirt with logo
4. Navy blue quarter zip sweatshirt with logo
5. Gray quarter zip sweatshirt with logo (6-8 only)
6. Navy blue sweatpants with logo
7. Solid black or white **lace-up** tennis shoes may be worn (a logo of white, gray or black may be acceptable)

Spirit Wear Day

To show school spirit and to celebrate special days, students may wear approved Saint Rose Spirit Wear on designated days. Approved Spirit Wear:

- Any shirt ordered through Saint Rose School
- Saint Rose Team T-Shirts (not official team uniform)
- Uniform bottoms, shoes and socks will be worn on Spirit Day

Out of uniform

Occasionally, students will earn an out of uniform day. Dress on these days should consist of clean clothing in good repair. Students may wear jeans, dresses, dress pants, dress/walking shorts, dress shirts or T-shirts. Walking shorts may be no shorter than fingertip length. NO concert, drugs or alcohol references will be allowed. No pants with holes, spaghetti strap shirts, leggings, jeggings, hip-huggers or shirts or pants that expose the belly will be allowed. If a student violates the free dress uniform policy, the student's parents will be called to bring a change of clothes for the student, or the student may wear a uniform from the uniform closet. P.J. pants are not allowed.

IX. HEALTH AND SAFETY

Allergies

Saint Rose School recognizes that life threatening allergies affect many school children. The school seeks to provide a reasonable accommodation for children with allergies.

Epipen

Students requiring epi-pins and/or inhalers are asked to send two of these to the school, one for the classroom and one for Extended Care.

Illness Policy

If a child becomes ill during school hours, runs a temperature of 100.4 or higher, or needs special attention, parents will be contacted. If we are unable to locate the parent, the name and number noted on the “Emergency Form” will be called. In the event that there is still no response, we will attempt to call a relative or friend. No child will be sent home without permission of the parent, or one designated to take the place of the parent. No child will be sent home alone during school hours, therefore, it is **required** that the emergency number be filed for each student and kept up-to-date.

If a student has been ill with a fever, cold, sore throat, skin rash or skin eruption, he/she should NOT be in school. A child should be free of ailments and/or fever for **twenty-four** hours **before** returning to school with a note from guardian or doctor.

A child should not be sent to school with symptoms of an illness which may include a stomach ache, headache, or other ailment. If a child has a temperature, is vomiting or is not well enough to stay in class, a parent will be called to come and take him/her home.

Communicable Disease

When a suspected case of chickenpox, measles, impetigo, mumps, contagious conjunctivitis (pink eye), streptococcal infection (including scarlet fever), head lice, or other communicable disease is reported, **the parents will be called immediately to come take the child home.**

A child suffering from any communicable disease and in need of special medical attention shall be excluded from attendance and readmitted **upon receipt of a doctor’s written verification of recovery or wellness** to attend school.

COVID

In keeping with our continued commitment to do all that is reasonable to provide a healthy school environment and in accordance with the policies of the Catholic School’s Office of the Diocese of Nashville, Saint Rose School is maintaining the following safe-guards:

- Face masking will remain optional for students on campus.
- Lunch tables will be cleaned in between lunches and classroom desks and counters will be wiped down daily.
- In keeping with our overall policy, any individual with a temperature over 100.4 degrees and/or with symptoms of illness are to refrain from school activity until fever-free for 24 hours and symptoms are either resolved per CDC guidelines or attributed to other known diagnosis. At no time may an individual with symptoms of illness be on campus.
- Positive COVID-19 test results are to be reported to the school, as would other reasons for absence.
- In the event of a positive test among staff or a student, the individual must isolate as directed by their doctor. Isolation may end after 5 full days if the individual is fever free for 24 hours (without the use of fever-reducing medication) and symptoms of illness are improving. Return to school may be an option on Day 6 through 10 wearing a well fitted mask during this time.
- Close contacts of a COVID-19 exposure are permitted to continue attending school without restrictions. Parents should closely monitor for symptoms of illness for 14 days following the exposure. Should any symptoms develop,

the individual should get tested for COVID-19 and withhold from school until symptoms have resolved and they receive a negative test result.

Head Lice and Nits

Students should be excluded from school if they are infested with lice or nits. Parents of those students who are found to be infested shall be contacted immediately and required to remove their children from school as soon as possible. The child must be lice and nit free before returning to school. (See above under communicable disease about doctor note.)

Medical Forms

Immunization forms are required of **all** students.

A child will not be permitted to start class until all required health forms have been completed by a physician and returned to the school office. In July of 2018 the Diocese of Nashville made the decision to NOT accept religious objections to immunizations for students enrolling in Catholic schools in the Diocese of Nashville.

A note from a physician is required if a child is physically unable to participate in Physical Education or athletics.

Medication

If a child is on medication and the medication must be administered during school hours, the parent must complete the Diocesan Medication form, found on our website [www.school.saintrose.org/Parents/Medical Forms](http://www.school.saintrose.org/Parents/Medical%20Forms).

Prescription medicine must be authorized by a doctor. All medicines must be brought to the school office in the original container. Students may not carry medicines on their person unless there is a written recommendation by a physician and for a serious reason. Designated Extended Care personnel will assist in self-administration of medication.

GENERAL ADMINISTRATIVE POLICY

The administration of Saint Rose School reserves the right to amend, adapt, or suspend any policy of the school handbook, if it is deemed necessary to do so in the best interest of a student or of the entire school community.

Saint Rose of Lima School Prayers & Pledge

Morning Offering

Heavenly Father, I offer you this day, all that I shall think or do or say, uniting it with what was done by Jesus Christ your only Son. Amen.

Pledge

I pledge Allegiance to the flag of the United States of America and to the Republic for which it stands, one nation under God, indivisible, with Liberty and Justice for all.

Songs: My Country Tis of Thee, Star Spangled Banner, God Bless America

Saint Michael Prayer

Saint Michael the Archangel, defend us in battle. Be our protection against the wickedness and snares of the Devil. May God rebuke him, we humbly pray, and do thou, O Prince of the heavenly hosts, by the power of God, cast into hell Satan, and all the evil spirits, who prowl about the world seeking the ruin of souls. Amen..

Guardian Angel Prayer

Angel of God, my Guardian Dear to whom God's love commits me here. Ever this day be at my side to light and guard and rule and guide. Amen.

Prayer Before Meals

Bless us, O Lord, and these Thy gifts, which we are about to receive, from Thy bounty through Christ Our Lord. Amen.

Prayer After Meals

We give you thanks, Almighty God, for all Thy benefits, Who lives and reigns, world without end.

Act of Contrition

My God, I am sorry for my sins with all my heart. In choosing to do wrong and failing to do good, I have sinned against you whom I should love above all things. I firmly intend, with your help, to do penance, to sin no more, and to avoid whatever leads me to sin. Our Savior Jesus Christ suffered and died for us. In his name, my God, have mercy.

Angelus

V. The angel of the Lord declared unto Mary.

R. And she conceived of the Holy Spirit.

V. Hail Mary... R. Holy Mary...

V. Behold the handmaid of the Lord.

R. Be it done unto me according to your word.

V. Hail Mary.... R. Holy Mary...

V. And the Word was made Flesh.

R. And dwelt among us.

V. Hail Mary... R. Holy Mary...

V. Pray for us O holy Mother of God,

R. That we may be made worthy of the promises of Christ.

V. Let us pray...

All: Pour forth, we beseech you, O Lord, your grace into our hearts that we to whom the incarnation of Christ your son was made known by the message of an angel may by his passion and cross be brought to the glory of his resurrection. Through the same Christ our Lord. Amen.

V. Glory be to the Father...

R. As it was in the beginning...

Regina Caeli (Prayed during the Easter Season)

V. Queen of heaven rejoice, alleluia.
R. For He whom you did merit to bear, alleluia.

V. Has risen as He said, alleluia.
R. Pray for us to God, alleluia.

V. Rejoice and be glad, O Virgin Mary, alleluia.
R. Because Our Lord has truly risen, alleluia.

V. Let us pray...

All: O God, through the resurrection of Your son, Our Lord Jesus Christ, You were pleased to give joy to the world. Grant, we beseech You, that through his mother, the Virgin Mary, we may obtain the joys of everlasting life. Through the same Christ, Our Lord. Amen.

V. Glory be to the Father... R. As it was in the beginning . . .

O Sacrament

O Sacrament most holy, O Sacrament divine, all praise and all thanksgiving be every moment Thine.

Prayers at the End of the Rosary

Hail Holy Queen

Hail holy queen, mother of mercy, our life, our sweetness, and our hope. To you do we cry, poor banished children of Eve. To you do we send up our sighs, mourning and weeping in this valley of tears. Turn then most gracious advocate your eyes of mercy toward us and after this, our exile, show unto us the blessed fruit of your womb, Jesus. O clement, O loving, O sweet Virgin Mary. Pray for us O Holy Mother of God, that we may be made worthy of the promises of Christ.

Concluding prayer

Let us pray: O God, whose only begotten Son, by His life, death, and resurrection has purchased for us the rewards of eternal life. Grant we beseech you that by meditating upon these mysteries of the most holy Rosary of the Blessed Virgin Mary, we may imitate what they contain and obtain what they promise. Through the same Christ our Lord. Amen.

The Divine Mercy Chaplet

The pale ray stands for the Water which makes souls righteous.

The red ray stands for the Blood which is the life of souls.

On rosary beads first say one: Our Father, Hail Mary, & Creed

Apostle's Creed

I believe in God, the Father Almighty, Creator of heaven and earth; and in Jesus Christ, His only Son, Our Lord, who was conceived by the Holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died, and was buried. He descended into hell; the third day He rose again from the dead; He ascended into heaven, sits at the right hand of God, the

Father Almighty; from thence He shall come to judge the living and the dead. I believe in the Holy Spirit, the holy Catholic Church, the communion of saints, the forgiveness of sins; the resurrection of the body, and life everlasting. Amen.

~On the Our Father beads say:

Eternal Father, I offer You the
Body and Blood, Soul and Divinity
of Your dearly beloved Son, Our
Lord Jesus Christ, in atonement for
our sins and those of the whole
world.

~On the Hail Mary beads say:

For the sake of His sorrowful
Passion. Have mercy on us and on
the whole world.

In conclusion say three times:

Holy God, Holy Mighty One, Holy
Immortal One. Have mercy on us
and on the whole world.

Conclude:

O Blood and Water, which gushed forth from the Heart of Jesus as a fount of mercy for us, I trust in You.

Benediction

O Salutaris Hostia

O saving Victim, op'ning wide
The gate of heav'n to all below
Our foes press on from ev'ry side;
Thine aid supply, thy strength bestow.

All praise and thanks to Thee ascend
Forevermore, blest One in Three;
O grant us life that shall not end
In our true native land with Thee.

O salutaris Hostia
Quea caeli pandis ostium
Bella premunt hostilia
Da robur, fer auxilium

Uni trinoque Domino
Sit sempiterna gloria,
Qui vitam sine termino
Nobis donet in patria. Amen.

Tantum Ergo

Humbly let us voice our homage
For so great a sacrament
Let all former rites surrender
To the Lord's New Testament
What the senses fail to fathom
Let us grasp through faith's consent.

Glory, honor, adoration
Let us sing with one accord!
Praised be God, Almighty Father
Praised be Christ, His Son, Our Lord
Praised be God the Holy Spirit
Triune Godhead, be adored!

Tantum ergo sacramentum
Veneremur cernui
Et antiquum documentum
Novo cedat ritui
Praestet fides supplementu
Sensuum defectui.

Genitori, Genitoque
Laus et jubilation
Salus, honor, virtus, quoque
Sit et benedictio:
Procedenti ab utroque
Compar sit laudatio. Amen.

V. You have given them bread from heaven:

R. Containing all manner of sweetness.

All:

Blessed be God.
Blessed be His Holy Name.

Blessed be Jesus Christ, true God and true man.
Blessed be the name of Jesus.
Blessed be His Most Sacred Heart.
Blessed be His Most Precious Blood.
Blessed be Jesus in the most holy Sacrament of the altar.
Blessed be the Holy Spirit, the Counselor.
Blessed be the great Mother of God, Mary most holy.
Blessed be her holy and immaculate conception.
Blessed be her glorious assumption.
Blessed be the name of Mary, virgin and mother.
Blessed be Saint Joseph, her most chaste spouse.
Blessed be God in His angels and in His saints.

Closing Hymn:

Holy God We Praise Thy Name

Holy God we praise Thy name
Lord of all we bow before Thee
All on earth Thy scepter claim
All in heaven above adore Thee
Infinite Thy vast domain everlasting is Thy reign (2x)

Holy Father, Holy Son, Holy Spirit
Three we name Thee
While in essence only One
Everlasting God we claim Thee
And adoring bend the knee while we own the mystery (2x)

TECHNOLOGY ACCEPTABLE USE POLICY

Adapted from NCEA's From the Chalkboard to the Chatroom.

As a user, I agree to follow the rules and code of ethics in all of my work with technology while attending Saint Rose Catholic School:

1. I recognize that all technology users have the same right to use the equipment; therefore, I will not use technology resources for non-academic purposes. I will not waste or take supplies such as paper, printer cartridges, and discs that are provided by the school. When I am in the technology lab, I will talk softly and work in ways that will not disturb other users. I will keep my technology work area clean and will not eat or drink in the lab.

2. I recognize that software is protected by copyright laws; therefore, I will not make unauthorized copies of software and I will not give, lend, or sell copies of software to others. I understand that I will not be allowed to bring software applications, games, CD-ROMs or other software saving devices from home to be used on school equipment without proof of licensure and prior approval of appropriate school personnel.

3. I recognize that the work of all users is valuable; therefore, I will protect the privacy of others by not trying to learn their password; I will not copy, change, read, or use files from another user without prior permission from that user; I will not attempt to gain unauthorized access to system programs for technology equipment; I will not use technology systems to disturb or harass other technology users or use inappropriate language in my communications.

I will honor my school's procedures for the storage of information. I realize that after prior notice has been given to me, files may be deleted from the system to protect the integrity of the network or because of space limitations on the computer's hard drive.

4. Each student who receives Internet access will be instructed in the proper use of the network. The use of the Internet must be in support of education and research consistent with the educational objectives of the school. Students using network or technology resources must comply with the appropriate rules for that network or resource.

As a user of a network, I will not use bulletin boards, chat lines, blogs or any social media for personal use. In addition, I will not reveal my personal information, home address, or personal phone number or those of students, teachers, or other staff members. Transmission of any material in violation of any U.S. or state regulation is prohibited. This includes, but is not limited to: copyrighted material, threatening or obscene material, or material protected by trade secrets. The use of school technological devices and networking resources for commercial activities is not permitted. Their use for product advertisement or political lobbying is also prohibited.

If the content or use of any media, in and outside school, contains defamatory comments or pictures regarding the school, the faculty, other students, or the parish the administration may take disciplinary action.

5. Filtering software is utilized by the school to protect children from inappropriate material. However, parents must realize that their students may encounter material that they do not consider appropriate. The student is responsible for not pursuing material that could be considered offensive.

6. The use of technology is a privilege, not a right, and inappropriate use will result in the cancellation of technology privileges. Vandalism or intentional modification of system settings will result in cancellation of privileges and/or school disciplinary action. The school reserves the right to seek financial restitution for any damage caused by a student or other user. The system administrators will deem what is inappropriate use, and their decision is final. The administration, faculty, and staff of the school may request that the system administrator deny, revoke, or suspend specific user privileges. Violations of the rules and code of ethics described above will be dealt with seriously.

Index

A

Absence, 11
Academics, 4
Accreditation/ Affiliation, 2
Accessories, 25
Admission, 9
Age for Admission to Kindergarten, 9
Allergies, 25
Annual Fund Drive, 17
Arrival and Departure, 10
Athletics and Student Activities, 17
Attendance, 11

B

Beliefs, 3
Book Rental, 8
Buckley Amendment, 12
Bullying or Cyberbullying, 19

C

Calendar, 12
Cell Phones/Electronic Devices, 20
Child Abuse Laws, 12
Class Placement, 10
Class Schedules, 12
Communicable Disease, 26
Conferences, 4
Correction, 19
COVID 26
Counseling, 4
Curriculum Areas, 8

D

Daily Schedule, 12
Delinquent Tuition and Incidental Fees, 16

Deliveries of Forgotten Item, 12
Demerit, 19
Detention, 21
Disciplinary Meeting, 21
Discipline and Courtesy, 18
Dress Code, 22

E

Educational Field Trip, 12
Epipen, 26
Excessive Absence/Tardy, 11
Extended Care, 13

F

Finance, 15

G

General Administrative Policy, 27
General Order of Acceptance, 9
General Requirements for Initial Admission, 10
General School Policies, 10
Grade Level Promotion/Retention, 7
Grading Scale, 5
Graduation, 8
Grievance Procedure, 22
Gum, 13

H

Hair, 24
Harassment, Intimidation, Bullying or Cyberbullying, 19
Head Lice and Nits, 27
History of Saint Rose of Lima School, 2
Homework, 5
Honor Roll, 6
Honors, 6

I

Illness Policy, 26
In-School Suspension, 21
Incidental Billings, 15
Insurance, 13
Internet, 20
Intimidation, 19

L

Library, 7
Lunch/Cafeteria Program, 13

M

Media Release Form, 13
Mediation, 4
Medical Forms, 27
Medication, 27
Mid-term Report, 6
Mission Statement, 3

N

National Junior Honor Society, 6
Non-Discriminatory Policy, 9
Notice Regarding Delinquent Tuition or Other Debts, 16
Notification of Admission, 9

O

Off Campus Conduct, 19
Out of Uniform Day, 25
Out of School Suspension, 21

P

Parents and School, 3
Parent Connection, 4
Parties, 13
Philosophy, 3
Physical Education (P.E.) Uniform, 25
Placement/ Social Promotion, 7
Prayers & Pledge, 28
Principal's List, 6

Progress Reports, 7
Public Relations, Fundraisers, Speakers, 13

R

Records Release, 14
Report cards, 5
Requirements for Admission of Current Students, 10
Returned Check Fee, 17

S

Saint Rose of Lima, 2
School Advisory Council, 4
School closing, See *Weather Emergency*
School/Parent Partnership Agreement, 3
Serious Disciplinary Action, 21
Sexting, 21
Special Programs, 5
Spirit Wear Day, 25
Sports, 17
Standardized Testing, 7
Student Activities, 18
Student Responsibilities and Behavior, 18
Student Withdrawal from School, 10
Support Services, 8

T

Tardiness, 11
Technology, 14, 20
Technology Acceptable Use Policy, 32
Technology Concerns, 20
Telephone, 14
Texting/Electronic Communication, 21
Tuition, 14, 15
Tuition Assistance, 16

U

Unclaimed Items, 14
Uniform and Dress Code, 22
Unacceptable Uses of Technology, 20

V

Visitors, 14

Volunteers, 15

W

Weather Emergency, 15

7/2022