



Dear Rising 3rd Grade Parents,

We are looking forward to teaching your child in just a couple of months! Third grade is an important and exciting year. Up to this point, students have been learning to read—now they begin the transition to reading to learn. Because of this shift, it is crucial that they retain the progress they made this past year.

Reading: Attached, you will find two “Tic-Tac-Toe” boards—one for fiction texts and one for nonfiction texts. Over the summer, we ask that each student reads three books: one fiction, one nonfiction, and one of their choice. After finishing each book, students will complete three activities from the corresponding Tic-Tac-Toe board. The three chosen activities must form a row (horizontal, vertical, or diagonal). Please ensure these books are on their level. To do this, have the child read one page to you. If they make 2-3 mistakes, it is just right.

Math: Multiplication and division are major focus areas in third grade. Students who have their multiplication facts memorized will have a strong advantage as we begin the year.

On the first day back to school, students should turn in their completed summer work. Please return the attached pages along with any additional pages your child used. As an organizational tip, you may want to have your child keep all of their work in a designated “summer work” folder. Thank you for your support in helping your child stay engaged in learning over the summer. We can’t wait to get started!

Here are some tips for summer reading:

1. Making reading part of your day is the best way to make sure it happens! Try to go to bed 20 minutes early and read before bed, or have a regular reading time when you make dinner!
2. Make sure kids have access to books. Need some new titles? Try the library, used bookstores, or Little Free Libraries around the community.
3. If possible, find a quiet spot for your kids to read. Reading is easier when there are fewer distractions! A quiet bedroom, backyard, or even a large cardboard box make great places to read!
4. Make it fun and encourage your child. Ask them about what they read. Show interest in anything they choose to read!





NAME: _____

SUMMER MATH BOARD



Throughout the summer, complete the choice board below in any order. When you finish a task, have a parent initial the box and attach any work or photos showing what you completed.

<p>Create 2 summer-themed word problems and solve them. It must use multiplication or division.</p> <p>Parent Initials:</p>	<p>Go on a shape hunt and draw 5 shapes you find</p> <p>Parent Initials:</p>	<p>Roll 2 dice and multiply the numbers—do this 10 times</p> <p>Parent Initials:</p>	<p>Find something at home to measure in inches and centimeters</p> <p>Parent Initials:</p>	<p>Create a set of multiplication flash cards</p> <p>Parent Initials:</p>
<p>Practice skip counting by 3s, 4s, and 6s up to 100</p> <p>Parent Initials:</p>	<p>Estimate how many jumping jacks you can do in a minute—then try it!</p> <p>Parent Initials:</p>	<p>Graph your family's favorite summer activities</p> <p>Parent Initials:</p>	<p>Write a math riddle and have someone solve it</p> <p>Parent Initials:</p>	<p>Draw and label a clock showing your favorite summer time</p> <p>Parent Initials:</p>
<p>Write a list of 5 items and round their prices to the nearest dollar</p> <p>Parent Initials:</p>	<p>Find or make a summer menu and add up the total cost</p> <p>Parent Initials:</p>	<p>Draw a picture using only geometric shapes</p> <p>Parent Initials:</p>	<p>Practice your multiplication facts for 10 minutes</p> <p>Parent Initials:</p>	<p>Build a tower of blocks and record its height in inches</p> <p>Parent Initials:</p>
<p>Use chalk or paper to create a number line</p> <p>Parent Initials:</p>	<p>Use a recipe to make a summer treat. Don't forget to measure!</p> <p>Parent Initials:</p>	<p>Find 4 things at home and estimate their weights in <u>grams</u> and <u>kilograms</u></p> <p>Parent Initials:</p>	<p>Make a bar graph showing the popsicle flavors in one box.</p> <p>Parent Initials:</p>	<p>Compare 4-digit numbers using $<$, $>$, or $=$ ex: $3,209 > 2,199$</p> <p>Parent Initials:</p>
<p>List all the even numbers between 1-50</p> <p>Parent Initials:</p>	<p>Find the perimeter of an object or room</p> <p>Parent Initials:</p>	<p>Solve 5 division problems using drawings or models</p> <p>Parent Initials:</p>	<p>Flip a coin 20 times and graph the results</p> <p>Parent Initials:</p>	<p>Go to the grocery store. Estimate the total cost at the register. Were you close?</p> <p>Parent Initials:</p>



TIC-TAC-TOE



fiction



What's That Word?!

Choose 5 vocabulary words that you did not understand in the story. Write down the definition of that word.

The Sequel

Pretend the author wrote a second book using all of the same characters. What would the book cover look like? What would it be about?

COMPARE & CONTRAST

Compare and contrast 2 things from your story. How are they the same and different? You may choose characters or settings.

TALK SHOW

Write 5 questions you would like to ask the author. What are you still wondering? What would you like to learn more about?

SUMMARY

Write a brief summary about your story. Include the main ideas, facts, and details from the story.

MOVIE POSTER

Imagine your book was turned into a movie. What would the movie poster look like? What changes would you make from the book?

COMIC STRIP

Choose your favorite chapter from the book and create a comic strip showing the events in order.

Connections

Make a connection between something you read and something from your life, another text, or the world around you.

Character Study

Choose one character from your book and list one word that describes them. Use evidence from the book to support your decision.

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DIRECTIONS: Choose 3 activities to complete about a fiction story you are reading or just finished. Your 3 choices must be 3 in a row, up and down, or diagonal. Color your selections and do your best!

TIC-TAC-TOE



Non-fiction

What's That Word?!

Choose 5 vocabulary words that you did not understand in the reading. Write down the definition of that word.

Let's Connect

Make a connection between something you read and something from your life, another text, or the world around you.

The Diagram

Choose a diagram, chart or map from the reading and draw it. Then explain how it helps the reader understand the text.

TALK SHOW

Write down 5 questions you would like to ask the author. What are you still wondering? What would you like to learn more about?

SUMMARY

Write a brief summary about what you've read. Include the main ideas, facts, and details from the text.

POINT OF VIEW

Whose point of view is the text written from? Who told the story? Would the text be different from somebody else's point of view?

Author's Purpose

Why did the author write this text? How do you know?

FAST FACTS

List 5 interesting things that you learned from the reading.

Main Idea

What is the main idea of the text? List specific details from the text that support the main idea.

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DIRECTIONS: Choose 3 activities to complete about a non-fiction text you are reading or just finished. Your 3 choices must be 3 in a row, up and down, or diagonal. Color your selections and do your best!