

For Students Entering 6th Grade: 2020-2021

Dear 6th grade students and parents, welcome to 6th grade! I am SO excited to be teaching 6th Grade Literature again this year. 6th grade Literature is a year focused on **READING**. We will be reading a variety of literary works throughout the year, and also reinforcing individual reading skills. My intent is for students to grow in their reading abilities, and also develop a love of literature that will better prepare them for the future.

6th Grade Summer Reading Requirements:

Students will need to read 2 chapter books this summer (see below for book choices and guidelines.) You will also need to complete: 2 Book Summaries, a Reading Log, and a Reading Bingo Sheet for your 6th grade summer reading assignments. These completed assignments will be due the 2nd day of school, and are counted as a 1st Quarter Literature grade.

Reading logs: I am asking students to read 30 minutes per day, for at least 4 days a week. Reading times can be broken into smaller sessions (*ex: 15 min. in the am / 15 min. pm*) throughout the day if necessary. Students need to log the dates, times, and pages read on the attached reading log. Parents and students need to initial these daily reading sessions when completed. *Of course students are encouraged to read more often, or more frequently, if desired! *IMPORTANT* You MAY need to read longer than 30 minutes, or read for more than 4 days, in order to finish your summer reading books. Do NOT wait until the last minute to try and finish these assignments.*

Reading Bingo Sheet: Students must complete a Reading Bingo Sheet this summer. Students must have a minimum of **1 Bingo** (across, down, diagonally) on their Bingo sheet by the 2nd day of school. If a student gets **MORE** than 1 bingo then he or she will be entered into a drawing for a prize. The more bingos, the more times he or she will be entered to win! Have **FUN** with this reading activity while reading your summer books!!



See page 2 for book choices and guidelines

Book Choices - Your assignment is to read 2 books this summer. 1 of those 2 books MUST be from the required reading list of books.

REQUIRED READING:

1) Book #1: Choose ONE book from the REQUIRED READING list of books. Please do NOT choose a book you have already read, or watched the movie.

Required Books: (Read ONE of the six books below).

___ **"My Side of the Mountain"** by Jean Craighead George (RL 5.2)

___ **"Where the Red Fern Grows"** by Wilson Rawls (RL 4.9)

___ **"Esperanza Rising"** by Pam Munoz Ryan (RL 5.5)

___ **"The Cricket in Times Square"** by George Selden (RL 4.9)

___ **"Wonder"** by R.J. Palacio (RL 4.8)

___ **"The Horse and His Boy"** by C.S. Lewis (Book 3 The Chronicles of Narnia Series) (RL5.8)

***When finished reading the REQUIRED book:** Complete the attached **Book Summary** for the REQUIRED book choice. *Read the instructions carefully: his assignment will be graded, and included in your 1 st Quarter Literature grade.*

2) Book #2 (Free Choice): Read another book of **YOUR** choice. It CAN be a book from the REQUIRED list, but it does NOT need to be from the list. Your book MUST have a reading/book level of 4.5 or higher. Parents, please check that the Free Choice book content is appropriate for your child and this assignment. Here is a useful website I encourage you to use:

Commonsensemedia.org

***When finished reading your FREE Choice book:** Complete the attached book summary for your FREE choice book. This assignment will also be graded, and included in your 1st Quarter Literature grade.

Free choice book exclusions Please do **NOT** read the following books for your free choice summer books. We will be reading these together in class as a novel study.

- " *I Am David* " – by Anne Holm
- " *The Boy in the Striped Pajamas* " – by John Boyne
- " *Stargirl* " – by Jerry Spinelli



See page 3 for summer reading reminders and resources

Reminders:

Follow the directions on each page of the packet. You will turn this completed packet in on the 2nd day of school. It will be graded, and included in your 1st Quarter Literature grade.

***Be prepared** to give an ORAL report during the first full week of school. You will discuss the book summaries you completed for both of the books you read. You may use notecards if needed.

***DO NOT** procrastinate and try to finish these assignments at the last minute!! Reading should be an ENJOYABLE activity! Have FUN with these reading assignments!!

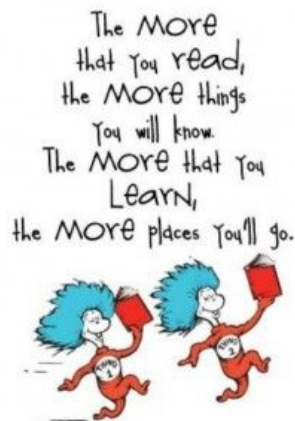
***PAGE GOALS:** I have found that it is helpful for some students to have a page goal to read.

For example:

May 22, 2020 - August 10, 2020 = 80 days

“Wonder” has 315 pages

$315/80\text{days} =$ Reading goal of approx. 4 pages a day to finish this book by August 10th. Page goals can be adjusted each day depending on how much reading a student completes.



6th Grade Summer Reading Bingo. Name: _____

Parents, please initial after your child has completed the activity. Students you must have 1 Bingo (across, diagonally, or down) recorded by the 2nd day of school. MORE than 1 Bingo recorded and you will be entered into a drawing for a prize. More bingos = more chances to WIN!!

Read on a rainy day _____ Parent initial	Read while wearing a hat! _____ Parent initial	Read outside or under a tree. _____ Parent initial	Read on a Monday _____ Parent initial	Read with the TV off _____ Parent initial
Read in your swimsuit _____ Parent initial	Read in the kitchen to a parent while he or she makes dinner. _____ Parent initial	Read before or right after breakfast. _____ Parent initial	Read in the car. _____ Parent initial	Read in the dark Using a flashlight! _____ Parent initial
Read laying on your stomach on the floor _____ Parent initial	Read a picture book you absolutely loved when you were younger _____ Parent initial	FREE SPACE _____ Parent initial	Read in your pajamas _____ Parent initial	Read on a Wednesday _____ Parent initial
Read a magazine article (in a magazine or online) _____ Parent initial	Read while wearing only 1 sock. _____ Parent initial	Read to a person who can't read. (sibling, or even your pet!) _____ Parent initial	Read after a bath or shower. _____ Parent initial	Read on the couch _____ Parent initial
Read on a Tuesday _____ Parent initial	Read in your bed _____ Parent initial	Read and discuss the main character with someone in your home. _____ Parent initial	Read eating a snack _____ Parent initial	Read on Thursday _____ Parent initial

Rising 6th Grade Summer Reading Book Summary

By: _____

The book read from the REQUIRED book list:

- ___ "My Side of the Mountain" by Jean Craighead George (RL 5.2)
- ___ "Where the Red Fern Grows" by Wilson Rawls (RL 4.9)
- ___ "Esperanza Rising" by Pam Munoz Ryan (RL 5.5)
- ___ "The Cricket in Times Square" by George Selden (RL 4.9)
- ___ "Wonder" by R.J. Palacio (RL 4.8)
- ___ "The Horse and His Boy" by C.S. Lewis (Book 3 The Chronicles of Narnia Series) (RL5.8)

How many stars would you give your book?



Main characters: _____

Setting: _____

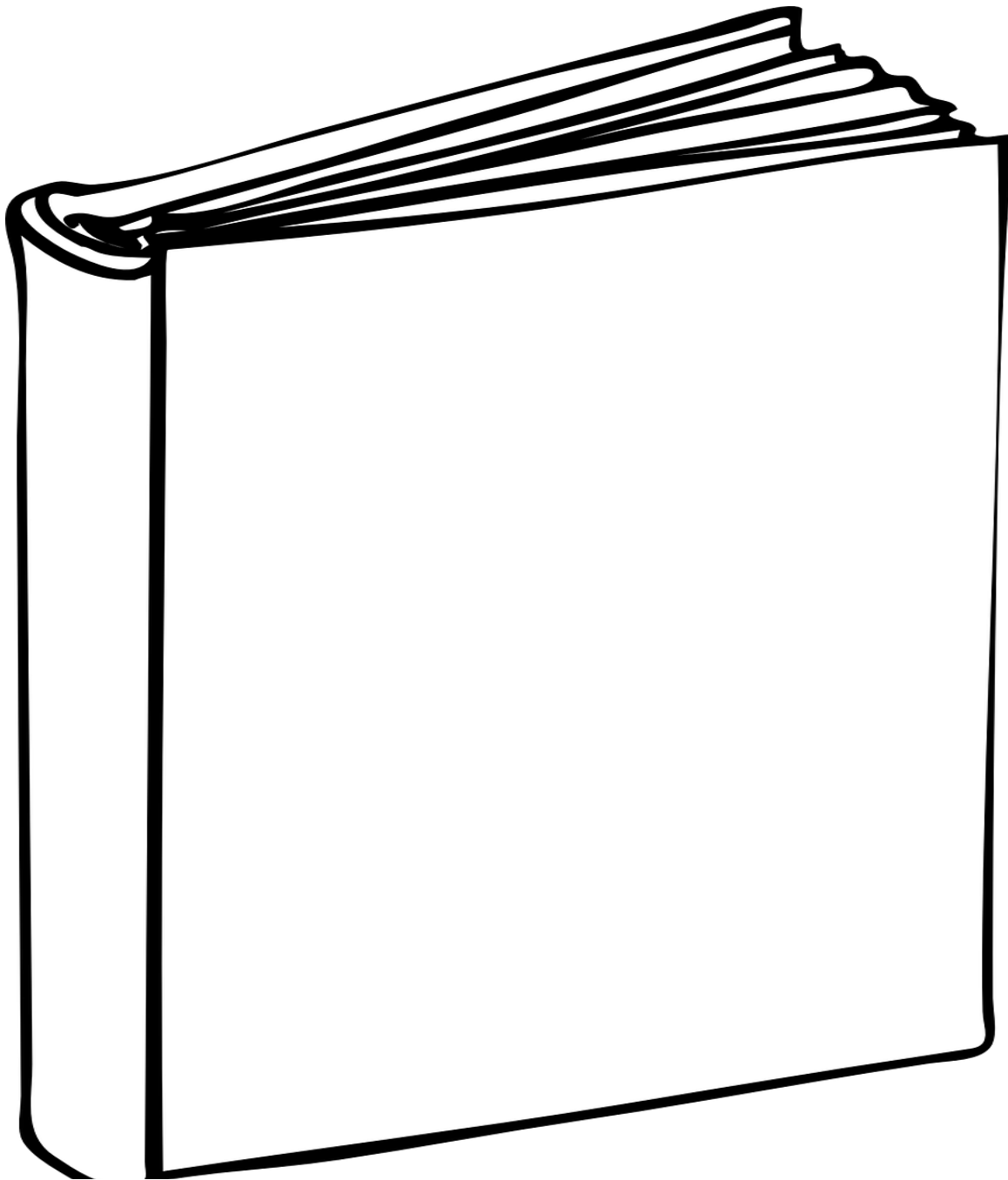
Theme/ Main idea of the story: _____

Story Summary: **You may use a separate sheet of notebook paper and attach to this summary** Write (neatly) no less than 5 complete sentences and summarize what happened (the PLOT) in your book. Be sure to include the beginning, middle, and end of your book. Use transition words. You should also include the main problem, or CONFLICT, of your story.



When finished go to pg. 2

Draw and color a picture of the book's cover below. All parts of the image must be colored with more than 3 different colors. NO stick people allowed!



Rising 6th Grade Summer Reading Book Summary


By: _____

The book I read for my **FREE** Choice book was:

Book Title: _____

Author: _____

Number of pages in book: _____

How many stars would you give your book? 

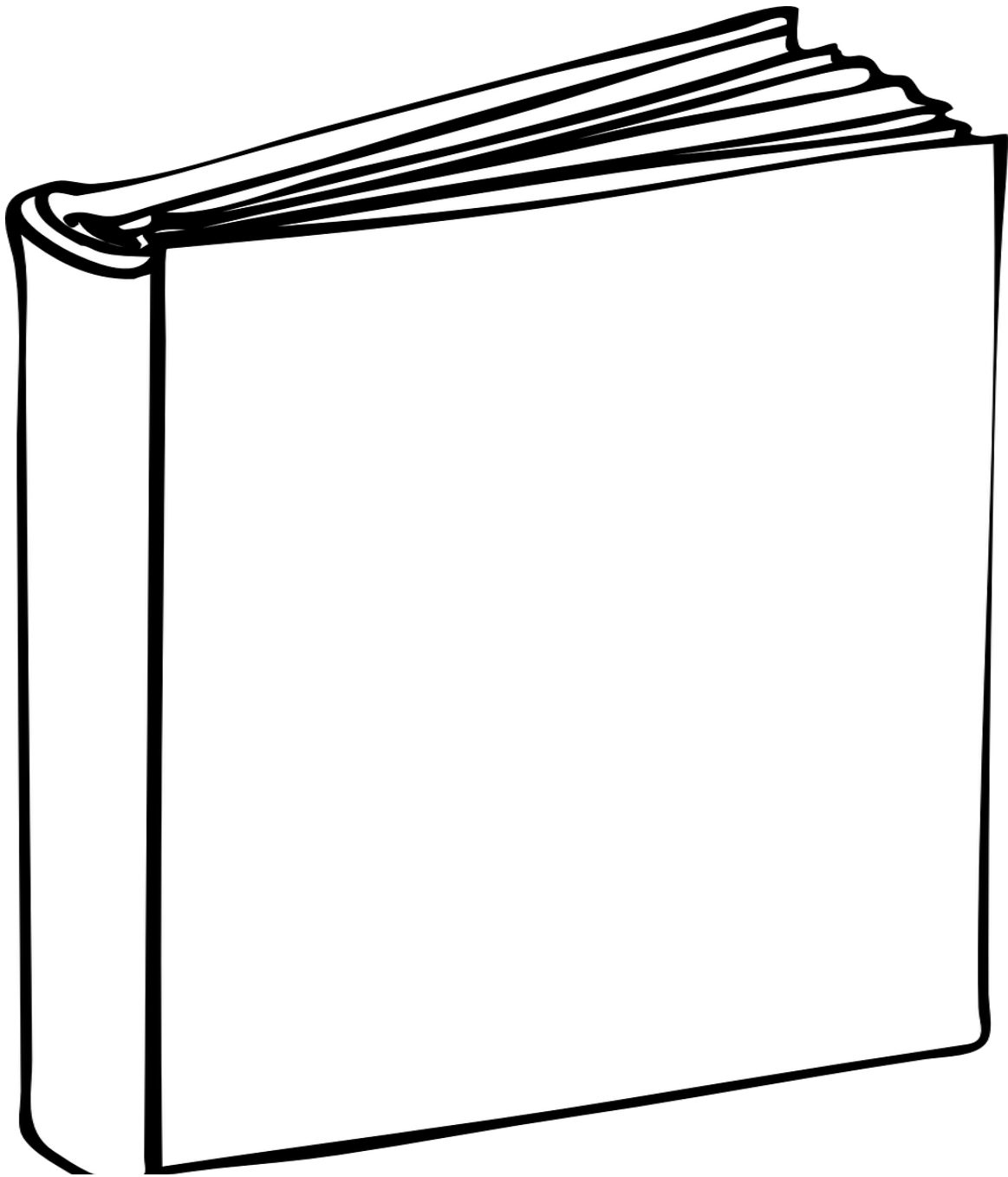
Main characters: _____

Setting: _____

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Draw and color a picture of the book's cover below. All parts of the image must be colored with more than 3 different colors. NO stick people allowed!



Name: _____

6TH GRADE SUMMER READING LOG

Directions: Read no less than 3 days during the week, 20 minutes per day. You may read more if you'd like! Write the number of pages you read during each 20 minute session. Please have a parent sign that you have completed your summer reading sessions of 3 days per week / 20 minutes per day.

This is due on the 2nd day of school.

Date	Title of Book	Minutes Read	Pages Read	Parent Signature
(Week 1) Date:				
(Week 1) Date:				
(Week 1) Date:				
(Week 1) Date:				
(Week 2) Date:				
(Week 2) Date:				
(Week 2) Date:				
(Week 2) Date:				
(Week 3) Date:				

(Week 3) Date				
(Week 3) Date:				
(Week 3) Date:				
(Week 4) Date:				
(Week 4) Date:				
(Week 4) Date:				

(Week 4) Date:				
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(Week 6) Date:				
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(Week 6) Date:				
(Week 7) Date:				
(Week 7) Date:				
(Week 7) Date:				
(Week 7) Date:				
(Week 8) Date:				
(Week 8) Date:				
(Week 8) Date:				
(Week 8) Date:				